


TERM: Spring 2 2018		CLASS: Reception		TOPIC: Around the World			
<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT:</u> <ul style="list-style-type: none"> • Choosing activities independently and sustaining that choice • Taking turns in small groups without adult support • Understanding that people have different needs, views and cultures that need to be treated with respect. • Working on “Good to be Me” - understanding what is good about me can be different to others [SEAL] • Meeting and working with my Family Group • Working safely in different places • Showing resilience and perseverance while at Beach School 		<u>PHYSICAL DEVELOPMENT:</u> <ul style="list-style-type: none"> • Understanding that keeping fit contributes to a healthy lifestyle • Holding pencils/paintbrushes correctly • Using scissors correctly to cut safely and accurately • Write Dance • Forming letters/numbers correctly • Changing our clothes for PE • Enjoying dance apparatus & moving in different ways • Mixing, rolling, kneading and cutting malleable materials • Football/multi skill [Newcastle Football Foundation] 		<u>COMMUNICATION & LANGUAGE:</u> <ul style="list-style-type: none"> • Listening to stories with and without pictures • Sharing my home – school news with others in smaller class group • Contributing to class mind maps • Retelling past events and stories in the correct order - using how/why questions • Explaining to others how models work/pictures are developed etc. • Following instructions 			
 <h2 style="color: red; text-align: center;">Fun, Respect & Friendship – Every child matters to us</h2>							
<u>LITERACY:</u> <ul style="list-style-type: none"> • ‘Talk for writing’ - storytelling, talking, making story maps, independent writing • Continuing to work on key words • Individual reading • Word building (‘sounding out’ words and ‘squeezing the sounds together’ to read and write them) • Phase 2/3 Letters and Sounds - matching letter sounds and names to their shapes • Writing tricky words, captions and sentences • Writing for a variety of purposes • Over/underwriting names and news 		<u>MATHEMATICS:</u> <ul style="list-style-type: none"> • Joining in to investigate and talk about numbers, shape, space and measures • Joining in with number rhymes • Counting and forming numbers to 10/20 • Counting on/back from a given number • Using practical language of addition and subtraction. • Writing number sentences • Practical activities to support length, height, weight and capacity work - ‘Cooking with Capacity’ • Learning and using the language of 2d and 3d shapes 		<u>UNDERSTANDING OF THE WORLD:</u> <ul style="list-style-type: none"> • Looking closely at similarities and differences, patterns and change in the world around us • Using construction to build models • Learning and talking about places around the world – China & India • Working with exploring ICT / technology • Celebrations - Shrove Tuesday and New Year in other cultures • Talking about similarities and differences among communities and traditions • Compare the different beaches visited 		<u>EXPRESSIVE ARTS & DESIGN:</u> <ul style="list-style-type: none"> • Singing songs and rhymes. • Engaging in small world and role-play activities • Exploring textures and using natural materials to make collages • Looking at pictures painted by artists and discussing them • Telling stories through play/drama • Moving expressively in dance • Investigating the sounds of different musical instruments • Taking part in Charanga activities • Accessing creative areas in the classroom independently • Mr Maker 	