



### Year 3 Spelling List - summer 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home.

A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

<p><b>Week 1</b> <b>Test date 7<sup>th</sup> June</b></p>	<p><b>Week 2</b> <b>Test date 14<sup>th</sup> June</b></p>	<p><b>Week 3</b> <b>Test date 21<sup>st</sup> June</b></p>
<p>1. where/wear 2. there/their/they're 3. write/right 4. meat/meet 5. bear/bare 6. break/brake 7. strange 8. strength 9. suppose 10. surprise</p> <p>Spelling rule: Further homophones</p>	<p>1. information 2. plantation 3. sensation 4. temptation 5. preparation 6. explanation 7. therefore 8. though 9. thought 10. through</p> <p>Spelling rule: Adding -ation to verbs to form nouns</p>	<p>1. character 2. chemist 3. stomach 4. orchestra 5. ache 6. scheme 7. various 8. weight 9. woman 10. women</p> <p>Spelling rule: Words with the c sound spelt ch</p>
<p><b>Week 4</b> <b>Test date 28<sup>th</sup> June</b></p>	<p><b>Week 5</b> <b>Test date 5<sup>th</sup> July</b></p>	<p><b>Week 6</b> <b>Test date 12<sup>th</sup> July</b></p>
<p>1. parachute 2. chalet 3. machine 4. chef 5. charade 6. brochure 7. accident 8. accidentally 9. actual 10. actually</p> <p>Spelling rule: Words with the sh sound spelt ch</p>	<p>1. mystery 2. cygnet 3. Egypt 4. cymbals 5. pyramid 6. syllable 7. breathe 8. caught 9. possession 10. probably</p> <p>Spelling rule: The short 'i' sound spelt 'y'</p>	<p>This week children will be quizzed on a mix of words from previous weeks to see if they can apply the rule to the spelling</p> <p><b>Helping your child.</b> One method of helping your child learn their spelling is <b>'Look, cover, write, check'</b> Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.</p>