



Fun, Respect & Friendship – Every child matters to us

<p>English: Read Write Inc. <i>Phonics: speed sounds set 2. ay ee igh ow oo or ar air ir ou oy speed sounds set 3</i> <i>ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure e-e ie ue au</i> <i>Spelling: 11/zz/ss/ff ck nk -y -ve ai/ay ee/ea igh/ie ow/o-e oo/u-e</i> <i>Reading: recognising “tricky” words.</i> <i>Practising reading using sounds and words we know.</i> <i>Answering comprehension questions to show our understanding of the text.</i> <i>Writing: Holding our pencil correctly & forming letters correctly</i> <i>Thinking of our own ideas for sentences and using sounds to build the words.</i> <i>Holding a sentence in our heads</i> <i>Using Capital letters, full stops and spaces between words.</i></p>	<p>Mathematics: <i>Identifying & representing numbers</i> <i>Adding and subtracting objects</i> <i>Identifying 2D shapes</i> <i>Comparing Length Height and Mass</i> <i>One more one less</i> <i>Recognising coins</i> <i>Finding the value of coins</i> <i>Identifying 3 D shapes</i> <i>Using time Language</i> <i>Counting in 2s</i> <i>Number bonds to 10</i></p>	<p>Science: My Body <i>Identify, name and label body parts.</i> <i>Explore what parts of our bodies we use for different activities.</i> <i>Find out about the five senses, in particular the sense of sight.</i> <i>Explore the senses of touch smell, taste and hearing.</i> Animals <i>Identify and name a variety of common animals.</i> <i>Identify and name a variety of common UK mammals, birds, reptiles, fish and amphibians.</i> <i>Identify and sort carnivores, herbivores and omnivores.</i> <i>Be able to take care of animals.</i></p>
<p>Computing: We are Treasure Hunters <i>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</i> <i>Create and debug simple programs.</i> <i>Use logical reasoning to predict the behaviour of simple programs.</i> <i>Recognise common uses of information technology beyond school.</i> We are TV Chefs <i>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</i> <i>Use logical reasoning to predict the behaviour of simple programs.</i> <i>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</i> <i>Recognise common uses of information technology beyond school.</i></p>	<p>History: Travel and Transport <i>Compare modes of transport now and in the past.</i> <i>Find out about the invention of trains.</i> <i>Find out about the invention of the motor car.</i> <i>Look at the first aeroplanes.</i> <i>Travel to the moon</i></p> <p>Geography: Where do I live? <i>Name the seven continents of the world and locate the UK on a world map.</i> <i>Identify the countries and capital cities of the UK</i> <i>Identify features and characteristics of the countries of the UK</i> <i>Explore the town we live in.</i> <i>Describe where you live.</i></p>	<p>Art & Design Drawing <i>With pencil making different marks: dots, dashes, scribbles, sweeping lines, wavy lines, straight lines. With coloured pencil keeping within the lines of a drawing when adding colour.</i> <i>With wax crayon pushing down to make bold and strong lines and apply less pressure to make soft lines.</i> <i>With pastel/charcoal making faint, soft lines and apply more pressure to make stronger lines.</i></p> <p>Design & Technology: Eating more Fruit and Vegetables-Root Soup <i>Find out the favourite fruits and vegetables in the class and present the data in a pictogram. Examine, taste and describe a variety of fruits and vegetables.</i> <i>Find out how to handle and prepare a variety of fruits and vegetables. Design a recipe to include fruit and/or vegetables. Make and evaluate a food product based on a design.</i></p>
<p>R.E. Why do Christians give Presents at Christmas <i>Discuss their experiences of giving and receiving presents. Find out about the story of Jesus’ birth. Think about a gift a Christian might give to baby Jesus.</i> <i>Think about presents that can be given that you can’t see. Explore the Christian belief that Jesus is God’s gift to the world.</i></p>	<p>PE: Dance: <i>Performing the basic dance actions e.g. travel and change direction, turn, jump, gesture, balance/stillness, change of size and shape. Copying short repeated movements and gestures. Linking two or more actions together.</i> Tennis: <i>Hitting a ball with a tennis style bat or racquet.</i> Basketball: <i>Throwing a ball underarm, over arm and use a bounce pass. Passing a ball to a partner using hands.</i></p>	<p>Music: Ourselves <i>Creating and responding to vocal and body percussion sounds. Changing sounds.</i> Number: <i>Recognising a beat. Changing tempo</i></p>
<p>PHSE Taking part <i>Are you listening? Our rules</i> <i>My friend’s opinion In the wrong</i></p>		<p>Animals: <i>Understanding, recognising and changing pitch</i> Christmas Songs: <i>Singing in unison with a group. Singing in tune. Performing to an audience and improve performance by practising.</i></p>