



## Year 4 Spelling List – Spring 1 – 2020

Dear Parents/Carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 4 words taken from the `must-know` statutory national curriculum list for Lower Key stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 1 Test date: 10 <sup>th</sup> January		Week 2 Test date: 17 <sup>th</sup> January		Week 3 Test date: 24 <sup>th</sup> January	
serious obvious hideous anxious tremendous jealous	accident actually although continue	enormous glamorous anonymous cautious courteous dangerous	extreme favourite forwards length	scissors science scent scene ascend descend	occasion often opposite ordinary
Spelling rule: Words ending in 'ous'		Spelling rule: Words ending in 'ous'		Spelling rule: Words with the 's' sound spelt 'sc'	
Week 4 Test date: 31 <sup>st</sup> January		Week 5 Test date: 7 <sup>th</sup> February		Week 6 Test date: 13 <sup>th</sup> February	
ascended ascending descended descending scenes scents	particular peculiar perhaps popular	boy`s girl`s dog`s boys` girls` dogs`	position possess possession possible	confusion revision explosion division decision invasion	potatoes pressure probably promise
Spelling rule: Words with the 's' sound spelt 'sc'		Spelling rule: Possessive apostrophes with plural words		Spelling rule: Words ending in zhun spelt -sion	

### Helping your child.

One method of helping your child learn their spelling is  
**'Look, cover, write, check'**

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.