



## Year 4 Spelling List – Spring 2 – 2020

Dear Parents/Carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 4 words taken from the `must-know` statutory national curriculum list for Lower Key stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them. Many thanks for your continued support.

Week 1 Test date: 28 <sup>th</sup> February		Week 2 Test date: 6 <sup>th</sup> March		Week 3 Test date: 13 <sup>th</sup> March	
compulsion expulsion mission session impression permission  Spelling rule: <i>Words ending in                      zhun spelt -sion</i>	accident actual address answer	illogical unkind impatient disqualify illiterate unclear  Spelling rule: Adding il- and revising un-, in-, mis-, dis-	accidentally actually believe bicycle	illegal impractical illegible disobey untruthful unbelievable  Spell Spelling rule: Adding il- and revising un-, in-, mis- , dis-	business calendar caught centre
Week 4 Test date: 20 <sup>th</sup> March		Week 5 Test date: 27 <sup>th</sup> March		Week 6 Test date: 3 <sup>rd</sup> April	
unique cheque antique grotesque fatigue colleague  Spelling rule: <i>The c sound                      spelt -que and                      the g sound                      spelt -gue</i>	certain circle complete consider	catalogue dialogue league uniquely cheques grotesquely  Spelling rule: <i>The c                      sound spelt -que                      and the g sound                      spelt -gue</i>	describe difficult disappear early	irrelevant irregular irresistible irresponsible irritation irrational  Spelling rule: <i>adding ir- to words                      beginning with r</i>	eighth enough exercise experience

Helping your child.

One method of helping your child learn their spelling is

**'Look, cover, write, check'**

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.