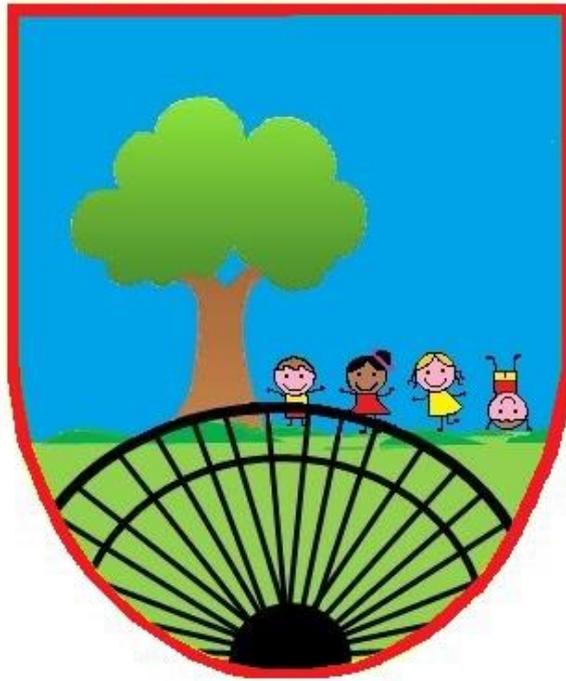


Shilbottle Primary

Fun, Respect & Friendship



Remote Learning Review
March 2021
Feedback to Parents

Purpose

Following the COVID-19 pandemic remote learning has become a key aspect of the teaching and learning provision for all schools.

Throughout the process we have been updated with regards to the expectations of schools via regular updates from the DfE. The initial lockdown resulted in learning packs provided to homes needed to be produced with very little time to prepare. Subsequent remote learning offers have adhered to the Government guidance such providing the recommended amount of work applicable to each key stage and monitoring the accessibility capabilities of families.

Outcomes

Overall the engagement for the school was 94% (percentage of quizzes completed before the children returned).

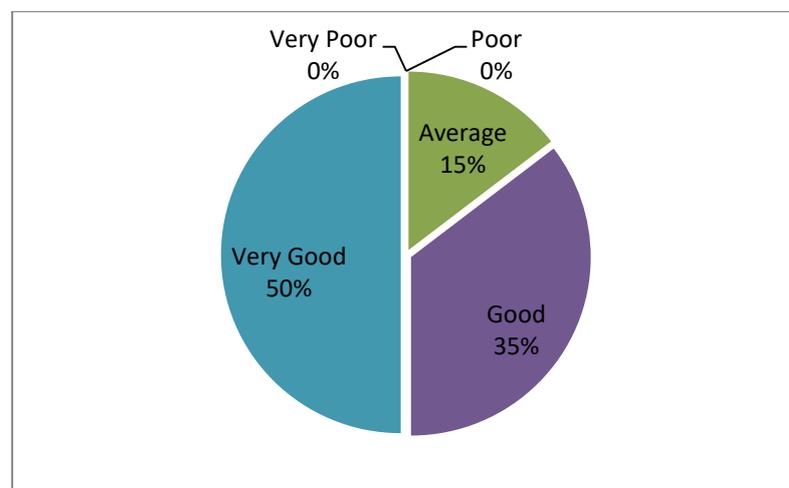
The results of the quizzes were then analysed to target which learning objectives had been successfully covered by each cohort of children and which would need further work on the return to school.

Feedback

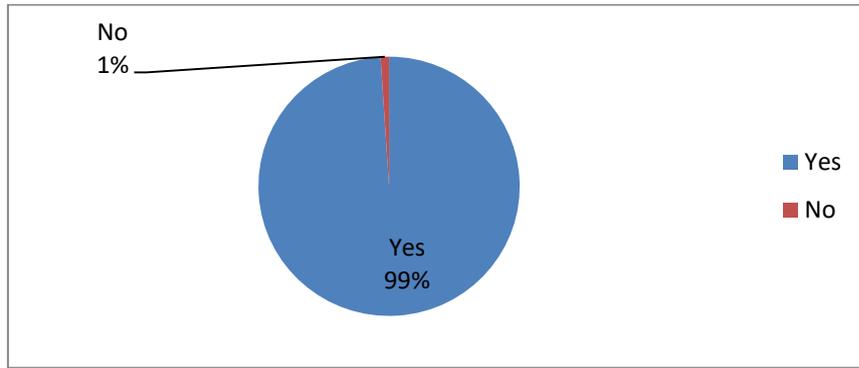
When children returned to school on Monday 8th March families were surveyed for their input on both the successes and suggested areas for improvement with regards to the school's remote learning offer. A total of 96 (83%) responses were received:

The results were as follows:

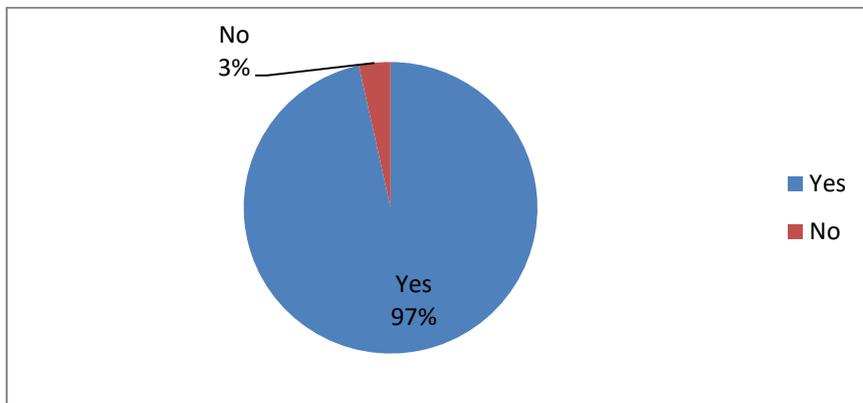
- 1. Overall how would you rate the Remote Learning offer provided by the school?**
No responses graded the offer as either poor or very poor.



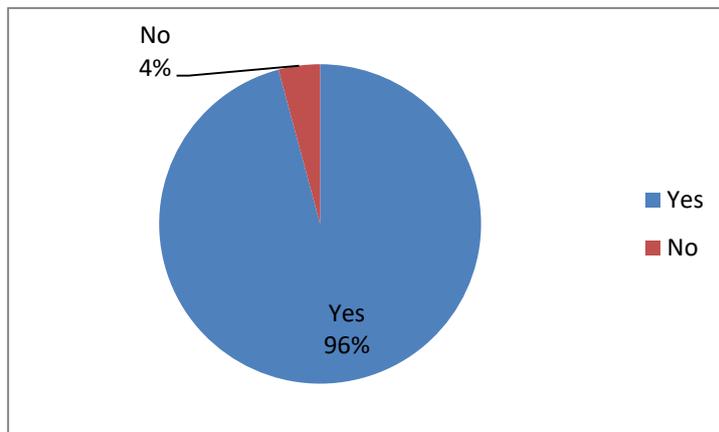
2. Has the remote learning offer from January 21 improved on previous offers?



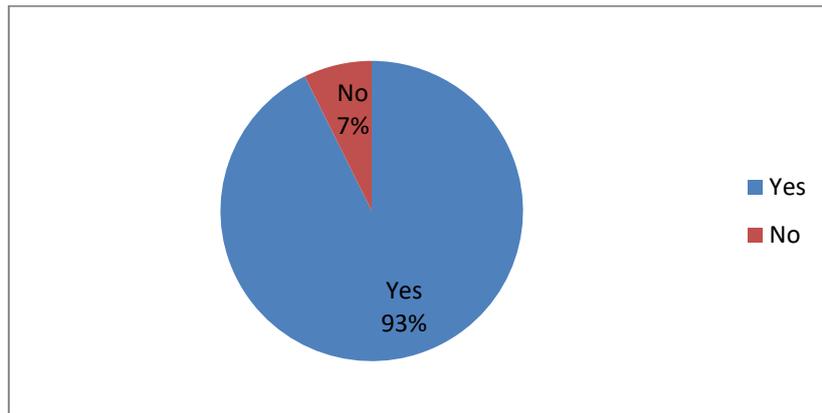
3. Do you think the work provided by the school was at the appropriate level for your child access?



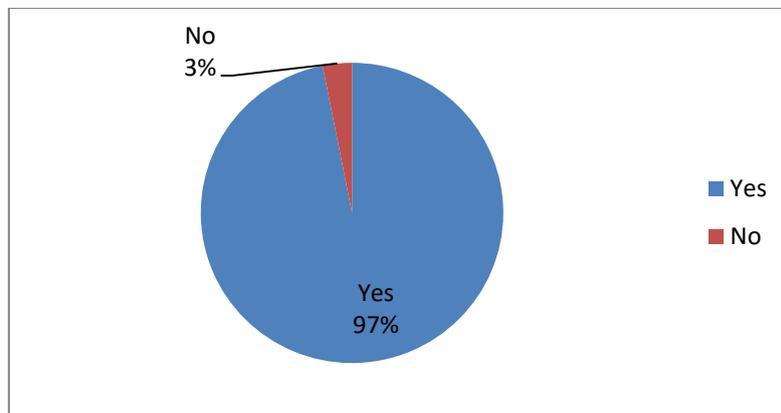
4. Do you think the amount of work set each week was achievable, bearing in mind the recommended amount of work was approximately 3 hours per day?



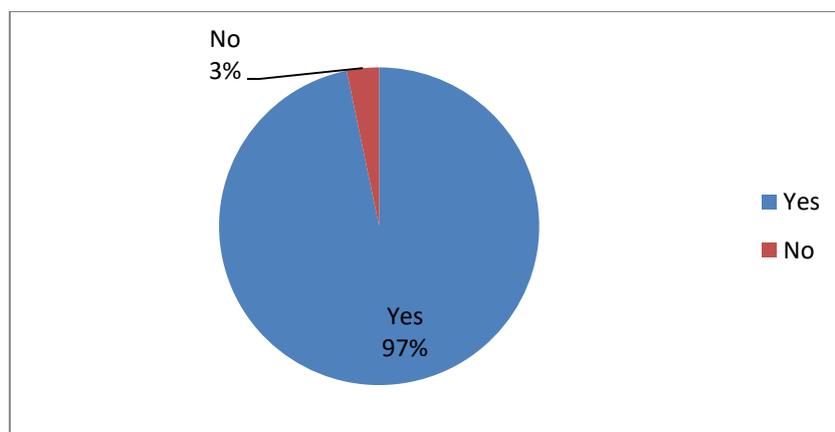
5. Did you find the use of support video tutorials helpful?



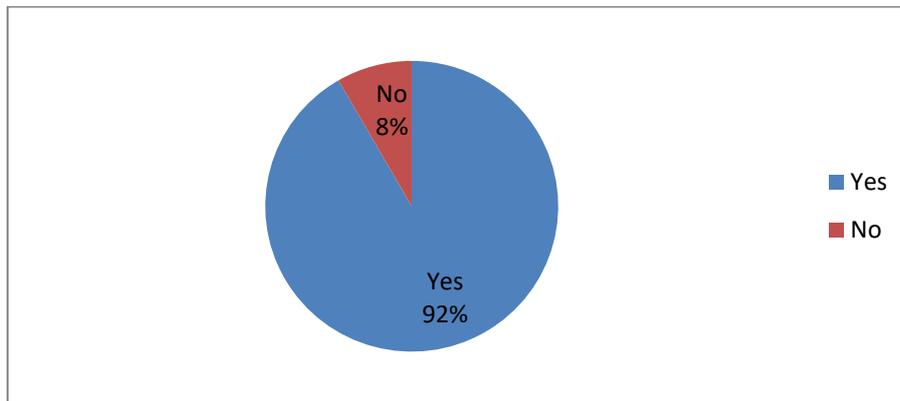
6. Was the timetable provided well-structured and easy to follow?



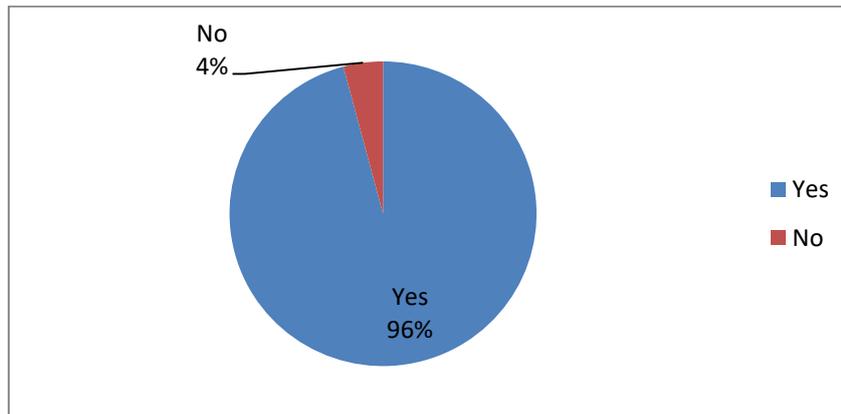
7. Did you find the provision of workbooks useful?



8. Did you find the updated website easy to use?



9. Did you find the calls from the class teachers useful?



10. Please use the space below to provide any further positive comments regarding the Remote Learning offer.

The following is an extract of some of the positive comments received:

'Learning books were much better than all being online work. Having work away from the screen was the best bit for our family. lots of fun experiments and time spent researching on specific thing/theories/history etc. was another fun thing we as a family enjoyed. Even my older son got involved'

'Very supportive staff during the whole period of lockdown within and out of school, both with school work and in general checking on the children. Work packs especially the workbooks easy to use and very appropriate work and amount of work for age group. Having being kept up to date with plans as and when school and teachers had them. Very happy and grateful for all the staff's work, time and effort.'

'Regular check in with teacher was brilliant, very supportive with regard to not only work but also in general. work packs were very easy to use and self-explanatory, well put together including all of the littler resources such as times table wheel.'

'Much improved to last year, both regarding approachability & prompt response of the teacher, and helping with structuring the learning for each day, with clear information as to what was expected to be completed.'

'Teachers and staff have done well in challenging times.'

'Children enjoyed the colouring in sheets and the little "positive" note from all teachers with the little avatars was fun guessing who each teacher was. It was nice to see a video from teachers on google classroom.'

11. Please use the space below to provide any recommendations you may have to improve the offer. These should adhere to Government guidelines and be accessible to all children.

The following is an extract of some of the suggested areas for improvement:

'Concerning teacher calls, a message would suffice so no need to use valuable teacher time ringing around all the time (focus on parents of children who need help).

Possible option of asking parents if they want called every week and to be opted out so parent contacts teacher if they need help.

Far too many blank books, possibly give out only 2. 1 lined/square for math/English/science etc 1 for art poster leaflets things like that'

'I would have liked my child to have had some contact with his teacher and classmates. A once a week online "get together" for the whole class would have been good. Appreciate there may be barriers to this with IT and software.'

'More online learning, a live lesson each day would be a very good way of engaging the children and a fun way to connect.'

'A live lesson at least every other day would ensure the children would still feel connected with each other as a class, and I would think would increase their motivation as well; this does not necessarily have to be academic lessons; e.g. a joint fitness session per week would have been great, and am sure would have given them the odd joint giggle. I know that we were provided with a handout both with a range of fitness website suggestions, and there was also a link on class dojo at some point- but for someone like my child, whose weakest point in his education is exercise, these do not provide enough motivation to get up and do it (we just managed Jo Wicks twice per week, and the occasional walk, that was all...).'

'I think that children would have benefited by 'zooming' in to the lessons in class and therefore felt more motivated and included. it would have allowed for more interaction with the teachers. I think this would have helps massively.'

'Mathletics and literacy planet not always able to be accessed, needed to uninstall and reinstall several times and even then sometimes didn't work'

Summary

- The Remote Learning offer delivered from 5th January up to the children returning on Monday 8th March has improved. The majority of the feedback from parents is positive as families feel they were able to support their children during the lockdown and the school played an important role in supporting the whole family.
- The main area for improvement involves the use of live zoom lessons. This is something the school are extremely keen to pursue and had investigated the possibility of including in the offer. As acknowledged by some parents, who are aware from previous communications, that the school's internet infrastructure does not support this as demonstrated during the November 2020 Ofsted review. In practice for one class to carry out a zoom meeting the remainder of the school, including administration and leadership, must refrain from accessing the internet to 'free up' sufficient internet connectivity to maintain a reliable connection throughout the meetings. This is currently being addressed in conjunction with the DfE and Northumberland County Council.