



## Year 3 Spelling List – spring 2

Dear Parents/Carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 4 words taken from the `must-know` statutory national curriculum list for Lower Key stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Week 1 Test date: 23 February		Week 2 Test date: 2 March		Week 3 Test date: 9 March	
<p><b>Spelling rule:</b> Further Homophones</p> <p>scene / seen week / weak hear / here mail / male be / bee whether / weather</p>	<p><b>Statutory Spellings</b></p> <p>caught centre century certain</p>	<p><b>Spelling rule:</b> Adding the prefix anti-</p> <p>antisocial antifreeze antiseptic anticlimax antibiotic anticlockwise</p>	<p><b>Statutory Spellings</b></p> <p>circle complete consider continue</p>	<p><b>Spelling rule:</b> Adding the prefix super-</p> <p>supermarket superstar superman superwoman superglue superpower</p>	<p><b>Statutory Spellings</b></p> <p>decide describe different difficult</p>
Week 4 Test Date: 16 March		Week 5 Test Date: 23 March		Week 6 Test Date: 28 March	
<p><b>Spelling rule:</b> Adding the prefix sub-</p> <p>subway submarine subtitle submerge subdivide subsoil</p>	<p><b>Statutory Spellings</b></p> <p>early earth eight eighth</p>	<p><b>Spelling rule:</b> Adding prefixes dis- and in-</p> <p>disappear invisible dislike incorrect disappoint independent</p>	<p><b>Statutory Spellings</b></p> <p>enough exercise experience experiment</p>	<p>This week children will be quizzed on a mix of words from this term.</p> <p><b>Please note that is <b>Wednesday 28 March</b> due to the Easter Holidays</b></p>	

### Helping your child.

One method of helping your child learn their spelling is '**Look, cover, write, check**'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.