


<b>TERM: Spring 2019</b>		<b>Class: Year 6</b>
<p><b>ENGLISH: Chinese Cinderella</b> by Adeline Yen Mah</p> <p>This book will help us to look more closely at description and specific grammar choices. We will also be learning how to write with inference to show the reader rather than tell the reader what to think. We will be doing a lot of preparation for our SATs this term.</p> <p>We will begin work with the book <i>Kensuke's Kingdom</i> by Michael Morpurgo, as well as tackling the issue of food waste.</p>	<p><b>MATHEMATICS:</b></p> <p>Following on from larger numbers we will be concentrating on fractions, decimals, percentages and ratio. We will be learning how to estimate and check answers using rounding and inverse operations. We will cover long division, multiples, factors, missing number problems and algebra. As well as continuing to look at problem solving and word problem activities. All of which will support us as we practice for our SATs.</p>	<p><b>SCIENCE: Evolution &amp; Inheritance</b></p> <p>We will recognise that living things have changed over time and that fossils provide information about the Earth millions of years ago. We will understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will be able to identify how species adapt to suit the environment in different ways and that adaptation may lead to evolution.</p>
<p><b>COMPUTING: E-Safety</b></p> <p>Our focus is on internet safety and digital citizenship and how to find reliable information on the web. We will also continue to look at multimedia, and at computer coding. This will help the children understand algorithms and programme creation.</p> <p>We will also be looking at the internal equipment of computers.</p>	<p><b>Design and Technology: Shelters</b></p> <p>We will research shelters with a view on how to design them. We will plan and make our own shelter. We will also be turning our children into aspiring interior designers. They will research, analyse, design, make and evaluate a 'funky' cushion cover, using their developing knowledge of and skills in a variety of sewing techniques for joining and decorating fabric.</p>	<p><b>Geography: Landscapes, Mountains &amp; Rivers</b></p> <p>We will begin by looking at landscapes, mountain ranges and then features of rivers from source to mouth as part of our topic of physical geography. We will focus on our map making skills based around the power of ten. We will use photographs and standard and non-standard measurements to create an accurate map of an area.</p>
 <h1 style="color: red; text-align: center;">Fun, Respect &amp; Friendship – Every child matters to us</h1>		
<p><b>LANGUAGES [FRENCH]:</b></p> <p>Children will link their geographical knowledge to their French speaking this term. Being able to discuss not only where they live but also other places around the world, opens up many conversations. Children will discover new vocabulary linked to the topic of 'where in the world?'</p>	<p><b>P.E.: Dance &amp; Orienteering</b></p> <p>Children will be looking at dance performance with control and expression. They will try and develop these movements into a routine. Children will also try and choreograph routines to portray particular moods or styles.</p> <p>Children will also begin to understand and plan orienteering trail for others to complete.</p>	<p><b>R.E.: Quran and why it is important to Muslims</b></p> <p>We will look at different religions to enable children to use their increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities. Whilst also being able to suggest possible reasons for similarities and differences within different religions. We will also show some focus to discover how people express their faith through the arts.</p>
<p><b>MUSIC: A Friday Afternoons Song</b> by Benjamin Britten</p> <p>Following the Charanga scheme of work all the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol.</p> <p>Other learning within the unit gives the children the opportunity to research Benjamin Britten's life and to listen too many of his other works.</p>	<p><b>ART &amp; DESIGN:</b></p> <p>We will learn to sketch and develop our ideas for an abstract work of art of their own by simplifying drawings of people, animals, places and objects.</p> <p>We will focus our efforts into landscape and abstract art work. We will use watercolours and learn about famous abstract artists including Helen Frankenthaler and techniques.</p>	<p><b>P.S.H.E. Staying Safe when out and about</b></p> <p>The children will be learning about friendships and relationships including teamwork. They will also be thinking about setting themselves goals for the future. We will pay particular attention to discrimination, teasing, bullying and aggressive behaviour. We will also look at living in the wider world and exploring the children's responsibilities at school and in different contexts.</p>