

Reception	People who help us	Festivals and Celebrations	Terrific toys	Seasons	Down on the Farm Mini beasts	Water, Water everywhere
Literacy	<p>Letters and Sounds Phase 1 and 2</p> <p>Respond to simple instructions</p> <p>Use talk, actions and objects to recall and relive past experiences</p> <p>Develop an effective pencil grip</p> <p>Draw lines and circles using gross motor movements</p>	<p>Letters and sounds Phase 2</p> <p>Listen to stories with increasing attention and recall</p> <p>Begin to use talk to pretend in imaginary situations</p> <p>Hear and say sounds in words in the order in which they occur</p> <p>Establish L-R movement top to bottom</p> <p>Write name with appropriate upper and lower case letters</p>	<p>Letters and Sounds phase 2</p> <p>Use language for an increasing range of purposes</p> <p>Use talk instead of action to rehearse, reorder and reflect</p> <p>Use phonic knowledge to read simple rectangular words</p> <p>Say what writing says and means</p> <p>Begin to form recognisable letters</p>	<p>Letters and Sounds Phase 2 and 3</p> <p>Extend vocabulary, exploring the meaning and sounds of new words</p> <p>Make patterns in their experience through linking cause and effect, sequencing, ordering and grouping</p> <p>Use phonic knowledge to read simple regular words</p> <p>Sequence a simple story or event</p> <p>Use writing as a means of recording and communicating</p> <p>Show some control over size, shape, orientation in writing</p>	<p>Letters and sounds phase 3</p> <p>Interact with other, negotiating plans and activities, taking turns in conversation</p> <p>Use language to imagine and recreate roles</p> <p>Attempt to read more complex words using phonic knowledge</p> <p>Retell narratives in correct sequence drawing on language, patterns of stories</p> <p>Write own their own names and other things such as labels and captions.</p> <p>Begin to form simple sentences sometimes using punctuation</p> <p>Hold a pencil effectively to form recognisable letters most of which are correctly formed</p>	<p>Letters and sounds Phase 3 and 4</p> <p>Speak clearly and audibly with confidence and control and show awareness of the listener</p> <p>Use talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Link sounds to letters, naming letters of the alphabet</p> <p>Read a range of familiar and common words and simple sentences independently</p> <p>Use phonic knowledge to write simple regular words and make phonically plausible attempts at more complex words</p> <p>Hold a pencil effectively to form recognisable letters most of which are correctly formed</p>
Numeracy	<p>Recognise 1-5</p> <p>Use positional language</p> <p>Begin to understand bigger that</p> <p>Talk about shapes</p>	<p>Recognise 1-9</p> <p>Order up to 20</p> <p>In practical activities and discussion. begin to use vocabulary involve in - / +</p> <p>Talk about recognise and recreate simple patterns</p>	<p>Recognise 1-20 and beyond</p> <p>Say and use number names in order in familiar contexts</p> <p>Use language such as more or less to compare 2 numbers</p> <p>Use developing</p>	<p>Begin to relate addition to combining 2 groups of objects and subtraction to taking away</p> <p>Use developing mathematical ideas to solve practical problems</p>	<p>Use language such as smaller, bigger to describe the shape and size of solid and flat shapes</p> <p>Count repeated groups of the same size</p> <p>Use everyday words</p>	<p>Find one more one less to 20</p> <p>Begin to use vocabulary involved in +/-</p> <p>Use mathematical ideas to solve problems</p>

			mathematical ideas/methods to solve practical problems Count reliably up to 20 objects	Use language such as greater , smaller, heavier and lighter to compare quantities Find one more/less to 10	to describe position	
Project	People who help us	Festivals and Celebrations	Terrific Toys	Seasons	Down on the Farm Mini beasts	Water, Water Everywhere
ICT	Data logging	Sound	Logo and Control	Modeling	Research Digital image	Electronic communication
RE	Creation Harvest	Christmas a special baby	Belonging How Jews worship	Special stories Easter	Myself and others Jewish family routines	Islam
Art	All about us Collage	Ourselves Sculpture	Drawing and painting Collage	Sculpture Textiles Printing	Mini beasts Printmaking	Collage Sculpture Textiles
Music	Special People	Going Places	Moving patterns	Working world	Growth and change	Our senses
PE	Health and safety	Gymnastics	Dance	Games	Gymnastics	Games
PSHE	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes

Proposed Curriculum Plan Y R