

Understanding the World

Select the tools and techniques they need to shape, assemble and join materials they are using.

Find out about and identify the uses of everyday technology and use communication technology and programmable toys to support their learning.

Find out about past and present events in their own lives, and in those of their families and other people they know.

Mathematics

Count and order numbers to 20 and beyond using language before, after and between.

To understand and use the vocabulary related to money, recognising coins and finding change.

To be able to write numbers 1-10 using the correct number formation.

Begin to relate addition to combining two groups of objects and subtraction to 'taking away'.

Use language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities.

To be able to identify simple 2D shapes.

Personal, Social and Emotional Development

Be confident to try new activities, speak in a familiar group and initiate ideas.

Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others

Reception Newsletter Topic: The Seasons & Weather Term: Spring 2nd Half



Expressive Arts & Design

Express and communicate their ideas, thoughts and feelings by using a widening range of materials, suitable tools, imaginative and role-play, movement, designing and making, and a variety of songs and musical instruments.

Communication, Language and Literacy

Use knowledge of sounds to spell simple words.

Continue to learn letter sounds and apply this to our reading.

Develop writing, speaking and listening skills through the use of role-play.

Be able to name all letters of the alphabet

Write their own names, labels and caption.

To be able to write letters using the correct formation.

Physical Development

Be able to use a range of small and large equipment.

Recognise the importance of keeping healthy and the things that contribute to this.

Handle tools, objects, construction and malleable materials safely and with increasing control.