



**ST.BEDE'S R.C.V.A**  
PRIMARY SCHOOL

Evidencing the impact of Primary Physical Education, Sport and Physical  
Activity (PESPA)  
2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children throughout school have been involved in sporting activity throughout the year either through PE lessons or additional activities in school and at local venues.</p> <p>Development of Year 6 sports leaders which involved supporting and leading younger peers during end of year sports activities</p> <p>All children receive PE lessons from trained sports coaches which ensures quality of provision</p> <p>Bronze School Games Award achieved</p> <p>School wide participation in organised interschool events</p> <p>Competitions and activities completed during 2018-19 include</p> <ul style="list-style-type: none"> <li>• Year R Dance festival</li> <li>• Year 1 Multi Activity Festival/Hoopstarz/Dance Festival</li> <li>• Year 2 Hoopstarz/Multi Skills Festival/Cricket Sessions &amp; Festival</li> <li>• Year 3-4 Tag Rugby Competition/Cricket/Skipping festival/Open Ability Multi-Sport Festival/Multi Skills Festival</li> <li>• Year 4 Football Competition/ Tag Rugby Competition/Cricket/Golf Competition/First Steps Girls Netball/Tennis Competition</li> <li>• Year 5 Outdoor Athletics/Tag Rugby Competition/Girls Football Competition/Sports Hall Competition/Netball Competition/ Boys Football Competition/Hockey Competition</li> <li>• Year 6 Outdoor Athletics/Tag Rugby Competition/Girls Football Competition/Sports Hall Competition/Netball Competition/ Boys Football Competition/Hockey Competition</li> </ul> <p>Whole School Participation – Race for Life</p> <p>After School Sports Teams/Events</p> <p>Year 6 Football Team - Participated in a 7 a side league, Steven Tait Trophy, Small schools Trophy and the Catholic Shield.</p> <p>Year 3-4 Football Team – Participated in the Catholic Shield</p> <p>Year 5-6 Girls Football Team - Participated in the Catholic Shield</p>	<p>Continuation of development of The Daily Mile – all children to participate in 15 mins running or jogging every day.</p> <p>Development of the School Games Award to next level</p> <p>Develop confidence of all staff in school to incorporate physical activity within cross curricular links</p> <p>Develop confidence of staff to ensure outdoor learning is developed</p> <p>To use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements</p> <p>Development of lunchtime activities to ensure that children are receiving required physical activity.</p>

<p>Year 6 Netball Team – Participated in the Summer League  Year 6 Dancers – Participated at the Whitley Bay Playhouse</p> <p>After School Sporting Clubs  Year 3-4 Tennis Club  Year 3-4 Football Club  Year 5-6 Girls Football  Year 5-6 Boys Football</p> <p>Lunch Time Training Sessions  Year 3-4 Football  Year 5-6 Football  Year 4 Netball  Year 5-6 Netball  Year 3-4 Tag Rugby  Year 5-6 Tag Rugby  Athletics  Dancing</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,790 (£13411 allocated to date)		<b>Date Updated:</b> 19.7.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9% £1600
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage all children in daily running or jogging outside or PE lessons and break times – children understand the health benefits of physical activity breaks	Every teacher to plan when the children have 10-15 mins out of lesson. Not to use weather as a barrier	Cover for PE leader and classteachers to be released for monitoring/training £1000	Fitness, concentration levels, mood, behaviour and general wellbeing of children improves	PE leader to monitor participation. Inter class competition to achieve distance covered	
To engage children in lunchtime physical activity – all children see benefit	Premier sport coach ensures that activities are set up at lunchtimes and targets different children each session to ensure broad coverage	Cost of coach £600	Fitness level of children increases Children's mental wellbeing increases	Children gain knowledge of activities they could self-manage	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12% £2200
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). demonstrations where possible of dance/gymnastics displays.	£500	All pupils at some point in the year have taken part in assembly.	Benefits of the raised profile is committed to funding these areas if the Primary PE and Sport Premium is discontinued	

<p>- Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Buy notice boards and arrange to have them fixed.</p>	<p>£700</p>	<p>The notice boards are full of information about matches/clubs/results and pupils are keen to get involved</p>	
<p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>PE leader ascertain which local personalities the pupils relate to and invite them into school</p>	<p>£1000</p>	<p>Children will record their feelings following any visit</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% £2111
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on upskilling the staff. All teaching staff will undertake the bespoke training dependent upon their needs.	PE lead to audit staff knowledge and skills Provide/source relevant training	£1000 release time throughout year	Staff are confident to provide quality PE sessions for children	Staff are able to provide quality PE lessons should funding for coaches cease in the future
Each class teacher will also receive updates on the PE curriculum scheme of work and how the visiting coaches plan from this.	PE leader to work with individual teachers sharing how the lessons fit with NC	£2000 – release time for staff	Children are provided with the necessary skills and knowledge development	
Join afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Accessed membership information on afPE website	£111	Due to the wide ranging expertise within afPE which is readily available to members, all pupils benefitted from knowledgeable and confident staff who are now kept up to date with all developments. The subject leader, the staff and most importantly the pupils now keep ahead of all developments. Pupils should be able to articulate the difference between PE, Sport and Physical Activity. Termly pupil surveys to demonstrate any continuing physical activity out of schools hours with parents, siblings, carers	Membership will be renewed each year

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34% £6000
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Undertake all possible activities offered through sports Partnership and other local providers/clubs	£1000 – for visiting coaches throughout the year	Children participate in events Children gain a greater understanding in the different activities that are beneficial physical	
Develop the use of outdoors so that children can see the benefit of physical activity	Source training for staff Staff undergo training into using the outdoors	c. £5000	Staff will ensure that children access the outdoors for learning at least on a weekly basis.	Outdoor learning will become part of the culture at St Bede's
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				8% £1500
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continue using the skills and knowledge of SSP Continue to work with Catholic Partnership of schools for inter-schools games Develop possible partnership of schools in immediate locality to engage in competitive activities	£500 – participation at events outside of school £1000 – transport	Children will be fully engaged with other schools in competitions	