



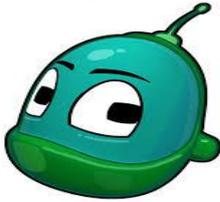
**Summary of Work  
Year Five  
Autumn Term 2016**



	<ul style="list-style-type: none"> <li>• Identify the similarities and differences between flowering and non-flowering plants.</li> <li>• Describe the life cycle of mammals.</li> <li>• Describe the life cycle of birds.</li> <li>• Compare and contrast the life cycles of mammals and birds.</li> <li>• Show an understanding of metamorphosis involving insects.</li> <li>• Make links between different animals/insects and their habitats.</li> <li>• Understand the role of naturalists in history. Looking at significant figures in such as David Attenborough.</li> </ul>
<p>History</p> 	<p>Children will learn about:</p> <ul style="list-style-type: none"> <li>• Queen Victoria and the Royal family.</li> <li>• The coronation of Queen Victoria in 1838.</li> <li>• The significant dates in Queen Victoria's life.</li> <li>• Queen Victoria's family tree.</li> <li>• War and how during the Victorian era is helped to shaped the British Empire.</li> <li>• Florence Nightingale and her impact on nursing.</li> <li>• Key inventors and inventions that occurred during the Victorian period.</li> </ul>
<p>Geography</p> 	<ul style="list-style-type: none"> <li>• Find out about the British Empire under Queen Victoria and the countries that we part it.</li> <li>• Look at India and how it was effected by being ruled by the Raj.</li> <li>• Look at how our local area was effected by the Victorian era.</li> <li>• Become familiar with the census, what it is for and how it is used.</li> </ul>
<p>Art</p> 	<p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Look at recreating Queen Victoria's Golden Jubilee photograph from different mediums, adding colour which was not present at the time.</li> <li>• The Royal Family (1846) by Winterhalter will be analysed and recreated using different techniques.</li> <li>• Make silhouettes, plumbagos and cameos.</li> </ul>
<p>Technology</p> 	<p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Design and gather resources in order to create a Victorian dolls house.</li> <li>• Create the furniture and decor for their doll's house.</li> </ul>
<p>P4C/PHSE</p>	<p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• Share ideas in an open and understanding way.</li> <li>• Use video, picture and text images to as stimulus for discussion.</li> <li>• Listen to others points of view and be able to build on those ideas or challenge them appropriately.</li> <li>• Look at ethical dilemmas such as performance enhancing drugs.</li> </ul>



Computing



The children will learn to:

- Research fair trade and create a fact-file.
- Use code to become familiar with the basics of coding and debugging.
- Create a 3D game by using Kodu.
- Research Queen Victoria in preparation for writing a biography.
- Use 2Email to safely learn about safe email use.

PE



- Gymnastics
- Handling and kicking skills
- Dance
- Netball
- Running, Jumping and throwing skills.