



**Summary of Work**  
**Year 2**  
**2018 - 2019**



**RE**



The children will look at different topics throughout the year including -

- Domestic Church **FAMILIES** - God's love and care for every family
- Baptism- **BELONGING** - Baptism: an invitation to belong to God's family
- Advent- **WAITING** - Advent: a time to look forward to Christmas
- Local Church- **SPECIAL PEOPLE** - People in the parish family
- Eucharist - **MEALS** - Mass, Jesus' special meal
- Lent and Easter- **CHANGE** - Lent: a time for change
- Pentecost- **HOLIDAYS AND HOLYDAYS** - Pentecost: feast of the Holy Spirit
- Reconciliation- **BEING SORRY** - God helps us choose well
- Universal Church- **NEIGHBOURS** - Neighbours share God's world
- Judaism - Abraham and Moses
- Islam- Muhammad

The children also learn through the Catholic Life of the school and during Collective Worship which takes place every day. Collective worship may be as a class, Key stage, whole school or parish community. In school or Church.

**English**



The children will develop their reading and writing skills looking at various texts both fiction and non-fiction. They will produce writing that will include

- Stories
- Retells
- Recounts
- Information texts
- Poetry

During SPaG lessons we will cover

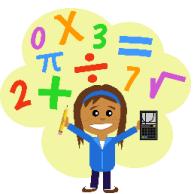
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Commas ,apostrophes, verbs, nouns, suffix, adjectives, adverb, verbs, past and present tense, prepositions

Children will continue with weekly comprehension lessons, some linking to the Big Write and their text. The children will learn to –

- Listening to, discussing and expressing views
- Discussing the sequence of events in books and how items of information are related
- Making inferences on the basis of what is being said and done
- Answering and asking questions




Predicting what might happen on the basis of what has been read so far



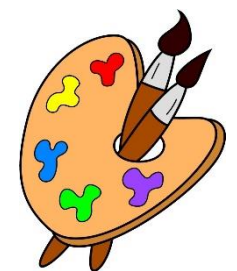
**Maths**



The children will develop their skills in the following areas throughout the year -

- **Number and Place value**- Recognise, read and write all numbers to 100 and count in 2s, 5s and 10s. To partition a two digit number into tens and ones.
- **Addition and subtraction**- Know all number bonds to 10, 20 and off by heart, complete addition and subtraction calculations and

	<p>complete missing number problems.</p> <ul style="list-style-type: none"> <li>• <b>Multiplication and division</b>- Solve simple problems using pictures and concrete resources to help.</li> <li>• <b>Fractions</b>- Recognise, name and draw <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{3}{4}</math> of shapes and quantities.</li> <li>• <b>Measurement</b> – Tell the time to the hour half hour quarter past and quarter to, measure and compare a range of weights, heights and lengths. Sequence events including days, weeks, months and years and identify and begin to use different denominations of coins.</li> <li>• <b>Geometry</b> – Recognise a range of 2d and 3d shapes and their properties and identify <math>\frac{1}{4}</math> and <math>\frac{1}{2}</math> turns. Identify clockwise and anti-clockwise.</li> </ul> <p>The children will also develop their <b>Fluency, Reasoning</b> and <b>Problem Solving</b> skills in the range of areas.</p>
<p><b>Science</b></p> 	<p>Throughout the year children will be looking at the animals and their habitats, plants, animals including humans and materials.</p> <p>They will be</p> <ul style="list-style-type: none"> <li>• Asking simple questions and recognising that they can be answered in different ways</li> <li>• Observing closely, using simple equipment</li> <li>• Performing simple tests</li> <li>• Identifying and classifying</li> <li>• Using their observations and ideas to suggest answers to questions</li> <li>• Gathering and recording data to help in answering questions</li> </ul> <p>In summer term we will take part in National Science Week where all children will learn to work scientifically by completing a range of fun, engaging experiments.</p>
<p><b>Music</b></p> 	<p>The children will participate in weekly hymn practices and half termly Liturgies. They will also participate in two key musical events during the year their Key Stage Nativity and Glastonbede.</p> <p>All the above will enable them to –</p> <ul style="list-style-type: none"> <li>• Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.</li> <li>• Learn to sing and to use their voices, to create and compose music on their own and with others,</li> <li>• Understand and explore how music is created</li> </ul>
<p><b>P4C/PHSE</b></p> 	<p>The children will learn to –</p> <ul style="list-style-type: none"> <li>• Explore ideas and thoughts through discussion</li> <li>• Learn to listen to the opinions of others and accept that not everyone will agree on an answer</li> </ul> <p>The development of listening skills is an important part of the children’s development and will occur throughout the school day but also during weekly P4C lessons.</p>

<p><b>Computing</b></p> 	<p>The children will be using the programme Purple Mash in their computing this year to develop and improve their computing skills. Children will be taught to</p> <ul style="list-style-type: none"> <li>• Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</li> <li>• Create and debug simple programs</li> <li>• Use logical reasoning to predict the behaviour of simple programs</li> <li>• Use technology purposefully to create, organise, store, manipulate and retrieve digital content (word, PowerPoint, publisher)</li> <li>• Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>
<p><b>PE</b></p> 	<p>The children participate in various sports over the year including dance, gymnastics, team games, invasion games and athletics.</p> <p>The children will learn –</p> <ul style="list-style-type: none"> <li>• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> <li>• Participate in team games, developing simple tactics for attacking and defending</li> <li>• Perform dances using simple movement patterns.</li> </ul>
<p><b>Art</b></p> 	<p>Throughout the year the children will begin to develop their skills by</p> <ul style="list-style-type: none"> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> <li>• Learn about the work of a range of artists and try and replicate their designs. Artists will include Steven Brown, Andy Warhol and Kandinsky.</li> </ul> <p>Children will continue to use their sketch books to complete a termly piece of work. This will include <b>portraits</b>, <b>landscapes</b> and <b>sculpture</b>. This book will follow them through school and will show their progress when they reach Y6.</p>
<p>Other foundation subjects will have a yearlong key themes. This theme will run for the whole year and children will explore this theme in a range of ways. This will enable the children to really understand this theme in depth and detail rather than just skim the surface.</p>	

## Geography



Our key theme for geography will be the **UK and Around the World**. We will explore this by beginning to look at our school and the local area before broadening our study to look at England, Scotland, Wales and Northern Ireland and their capitals. Then we will compare the UK to areas around the world.

Throughout the year the children will learn to –

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary
- Use world maps, atlases and globes
- Use simple compass directions (North, South, East and West)

## History

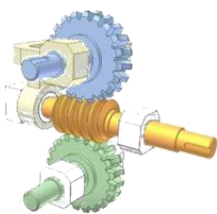


Our key theme for history will be **famous Events**. By focusing on these individuals in detail the children will be able to develop their historical skills really focusing on posing questions and exploring the time period of that person. Throughout the year the children will learn about–

- Great Fire of London
- Bonfire Night
- George Stephenson/Grace Darling (local history)
- Christopher Columbus (America)
- Nelson Mandela (life)
- Queen Elizabeth II (life)
- Moon Landing

The children will build on their knowledge from Year 1 where they will have learnt about the famous people relating to these events.

## DT



Our key theme for history will be **mechanisms**. Throughout the year the children will learn to design, make and evaluate products related to mechanisms. The children will do this by

- Designing purposeful, functional, appealing products
- Generate, develop, model and communicate their ideas through talking and drawing
- Select from and use a range of tools and equipment to perform practical tasks
- Select from and use a wide range of materials and components
- Explore and evaluate a range of existing products

Children's models will stay on display so they are able to constantly evaluate their products in order to make them more effective and successful on their next build.