











<p>RE</p> 	<p>The children will look at different topics including Advent and Christmas and will also look in detail at the Sacrament of Reconciliation.</p>
<p>English</p> 	<p>The children will learn to</p> <ul style="list-style-type: none"> • read regularly, assessing the effect of language on the reader, the intentions of the author • use a variety of conjunctions • use adverbial phrases • write information texts about a range of jungle animals • write a variety of poems inspired by our Safari topic, using a range of descriptive language such as; similes, metaphors and personification. • how to use apostrophes to show possession and contractions • how to use commas
<p>Maths</p> 	<p>The children will learn to</p> <ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate. • Estimate and use inverse operations to check answers to a calculation. • Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. • Recall and use multiplication and division facts for multiplication tables up to 12×12. • Count in multiples of 6, 7, 9, 25 and 1000 • Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. • Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit
<p>Science</p> 	<p>The children will learn to;</p> <ul style="list-style-type: none"> • Explore sounds and learn about how sounds are made through vibrations. • Children will also learn about sound waves and take part in an investigation to test how sounds travel. • Recognise that sounds get fainter as the distance from the sound source increases.
<p>Creative Curriculum</p> 	<p>The children will learn to;</p> <ul style="list-style-type: none"> • Locate Kenya on a world map. To describe the landscape and climate of Kenya. • Describe the landscape and climate of Kenya. • Understand what the life of a child in Africa is like. • Understand how tribes have developed in Africa and what life is like in a tribal community. • Learn that modern culture and values impact on the tribes and their way of life in Africa today.
<p>Music</p> 	<p>The children will learn to</p> <ul style="list-style-type: none"> • play the violin, using pizzicato, using the bow, learning to listen to pieces of music and identify the notes played • read and write musical notation

<p>Art</p> 	<p>The children will learn to</p> <ul style="list-style-type: none"> • Look at animals within the Lion King. Study colour, texture, shape, and pattern. • Design a 3D animal mask based on the Lion King • Sketch their own landscapes, taking inspiration from the paintings of the featured artist.
<p>P4C/PHSE</p> 	<p>The children will learn to discuss in more depth-</p> <ul style="list-style-type: none"> • Relationships with others, particularly siblings. Risking own life for others. • Competition. Is life a competition? Does there always have to be a winner? • Can we survive without some elements – of the environment for example? • Taking something that doesn't belong to you. Reasons for this. • Being sad. Is it ok to be sad? • Treatment of children in school. Why does the head teacher behave that way?
<p>Computing</p> 	<p>The children will learn to-</p> <ul style="list-style-type: none"> • Create a plan of a safari park, based on one in Kenya, using publisher tools. • Use an animation programme to create an animated sequence. • Use a branching database to organise, reorganise and analyse data. • Use the internet safely and be aware how to stay safe online and when using other technology.
 <p>PE</p>	<ul style="list-style-type: none"> • The children will be learning different team games skills and strategies this term.