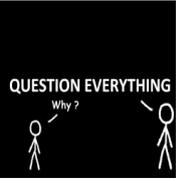


**Summary of Work
Year Five
Summer Term 2016**



	<ul style="list-style-type: none"> • Explain that birds and mammals have different life cycles. • Assume the role of a naturalist and make notes on their local environment. • Describe the life process of reproduction in some plants and animals • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird 
History	<p>Children will learn about:</p> <ul style="list-style-type: none"> • Captain Cook and his exploration. • Place world events in chronological order • Investigate and understand how one person can change the way we look at the world • How Captain Cook changed Australia's history. • The type of food the native Australians ate and what their influence on modern food that we eat is. • The local area has had famous shipwrecks. • The story of Grace Darling • A visit to St Mary's Lighthouse to explore the theme of being stranded. 
Geography	 <ul style="list-style-type: none"> • Look at our local landscape and its key features. • Learn about how the British Isles and islands in general are formed. • Name and locate the different islands of the UK on a map. • Locate Australia on a map and understand that it is an island. • Make a comparison of different types of islands.
Art	 <ul style="list-style-type: none"> • Learn about the work of Katsushika Hokusai. • Know about the work of James E. Buttersworth. • Learn about different techniques used by different artists throughout history. • Look at maritime art and identify key themes. • Use clay to create a miniature desert island.
Technology	<p>The children will learn to</p> <ul style="list-style-type: none"> • research sculptures • evaluate others work • select the correct tools and equipment • follow a design • modify the design and to be able to evaluate own product • make changes if necessary and to be able to showcase work 
P4C/PHSE	 <ul style="list-style-type: none"> • Life a desert island. Who would want ot be rescued? Generate a discussion • What would be the most important thing to organise first when stranded on a desert island? Why? • Jealousy leading to conflict. • Greed – can greed be a good thing? • Resourcefulness. If you try alternative methods can that lead to success when other ways haven't? • Does achieving your goal/objective fulfill you? Discuss moving objectives and variables. • Perseverance – does it overcome difficulty or lead to new diffiuculties?

Computing	<p>The children will learn to</p> <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content • select, use and combine a variety of software (including internet services) on a range of digital services to accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Design, write and debug programs that accomplish specific goals, including controlling or stimulating physical systems; solve problems by decomposing them into smaller parts. • Use technology safely respectfully and responsibly, recognise acceptable unacceptable behaviour. 	
PE	<p>The children will be learning about hockey and athletics.</p>	