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<p>Personal Social and Emotinal Development</p> <div style="text-align: center;">  </div>	<p>Making relationships Children will demonstrate friendly behaviour with their peers, by initiating conversations and keep play going. They will interact with others, extending and elaborating ideas.</p> <p>Self Confidence & Self Awareness Children will choose activities and resources to do during the day. They will be confident communicating to peers and adults about home life, and asking for help. Children will welcome praise and enjoy carrying out small tasks.</p> <p>Managing feelings and behaviour Children will be aware of their own feelings and begin to accept the feelings, wishes and needs of others. They will be able to adapt behaviour and tolerate delay.</p>
<p>Communication and Language</p> <div style="text-align: center;">  </div>	<p>Listening and Attention Children will listen to others with focusing attention. They will listen to stories with increasing attention and recall, joining in with repeated refrains and phrases.</p> <p>Understanding Children will respond to simple instructions, showing some understanding of prepositions. Children will begin to understand ‘why’ and ‘how’ questions throughout their play and small activities.</p> <p>Speaking Children will talk to connect ideas, explain what is happening and anticipate what might happen next. They will begin to use more complex sentences, using a range of tenses. Children will build up vocabulary that reflects their breadth of experiences. They will question why things happen, and give explanations to ‘who’ ‘what’ ‘when’ and ‘how’ questions.</p>
<p>Physical Development</p>	<p>Moving and Handling Children will move freely and confidently in a range of ways, negotiating space successfully. They will hold a pencil between their thumb and first two fingers, building up the control and ability to copy some letters.</p>

	<p>Health and Self-care</p> <p>Children will gain more bowel and bladder control and attend going to the toilet, and washing their hands independently. They will understand that tools and equipment need to be used safely. Children will be able to tell adults when they are hungry or tired, and observe the effects of activity on their bodies.</p>
<p>Literacy</p> 	<p>Reading</p> <p>Children will listen to and join in with stories and songs. They will listen with increasing attention and recall, and begin to be aware of how a story is structured and how it might end. The children will be able to describe main events, characters and settings. They will look at books independently, taking care when turning pages.</p> <p>Writing</p> <p>Children will begin to give meaning to marks as they paint and draw. They will hold a pencil correctly and begin forming pictures that represent objects and people.</p>
<p>Mathematics</p> 	<p>Number</p> <p>Children will begin to use some number names spontaneously and accurately in their play. They will show an interest in numerals in the environment and number problems. Children will recite numbers in order to 10 and know that numbers identify how many objects are in a set. Children will begin to match numeral to quantity.</p> <p>Shape, Space and Measure</p> <p>Children will show an interest in shape and space in the environment and when making arrangements. They will begin to talk about the properties of shapes such as “tall” “round” and “small”. Children will understand and use positional language in their play.</p>
<p>Understanding of the World</p> 	<p>People and Communities</p> <p>Children will show an interest in the lives of people who are familiar to them. They will remember and describe special times for themselves, their friends and family. They will know some similarities and differences between themselves and other people.</p> <p>The World</p> <p>Children will talk about and question aspects of the world around them such as, plants, animals and natural objects. They will begin to develop an understanding of growth, decay and changes over time, showing care and concern for living things in the environment.</p> <p>Technology</p> <p>Children will show in interest in technological toys, showing skill in making toys work. They will know how to operate simple equipment, knowing that information can be retrieved from computers.</p>
<p>Expressive Arts and Design</p> 	<p>Exploring and using media and materials</p> <p>Children will explore and learn how colours and sounds can be changed. They will enjoy joining in with familiar songs and ring games, beginning to move rhythmically. Children will join construction pieces together, learning how to balance and build different materials together. As they build and explore, they will begin to describe the texture of things describing what it feels and looks like.</p> <p>Being imaginative</p> <p>Children will create movement in response to music, using it as a way of expressing feelings. Children will build stories around toys, using props to support imaginative role-play. They will observe what adults do, and imitate this independently or in a group.</p>

