











St Michael's CE First School Curriculum 2016-17 - Year N/R Overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Religious Education 	I am Special (Harvest)	Christmas	Stories Jesus Heard	Easter	Stories Jesus told	Prayer
Sustained and Shared thinking						
Personal, Social and Emotional Development 	Making Relationships	Self-confidence and awareness	Managing feelings and behaviour	Making relationships	Managing feelings and behaviour	Self-confidence and awareness
Physical Development 	Health and Self care: Dress independently	Moving and Handling: Negotiate space	Moving and Handling: Move confidently	Health and self-care (mini topic)	Show co-ordination large and small scale	Show co-ordination large and small scale
Communication and Language 	Listening	Speaking	Understanding: Follow instructions	Understanding: Answer how and why questions	Listening	Speaking
Literacy 	Phonics Rhymes Stories	→				
Quality texts we have read						
Mathematics	Number Shape, Space &	→				



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	Measures					
Understanding the World 	Observe and describe environments	Talk about past and present events	Familiar places Similarities and differences	Familiar places Similarities and differences	Show sensitivity to the likes and dislikes of others	Observe and describe environments
Expressive Arts and Design 	Sing songs	Represent ideas through art and design	Sing songs	Use tools and materials safely	Represent ideas through art and design	Use tools and materials safely
Key Stage Worship	Follow Monday worship theme for the week.					
Pop In Open days	Under the Sea Parent Pop In		Pop In		Pop In	
Workshops	Phonics	Outdoor learning				
Trips and Visits	Nurs - Boat trip Rec - Blue Reef Aquarium		Alnwick Gardens		tbc	
Visitors	Avril Huntley-Singing -Sea Theme	Rev Julia - Dance				
Continuous provision: All areas are continuous throughout year through child initiated learning within unit however the following are specifically identified:	Sing songs / Music / Dance / Use media and materials imaginatively: role play / Use tools and materials safely Independent self-care / Handle equipment and tools / Using Technology for a purpose (computers/CD)					