



St Michael's CE Primary School

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St Michael's is an inclusive Church of England School centred on distinctive Christian Values.
We create and provide a high quality, caring and loving educational environment where children can learn, grow and develop to their full potential.

Homework Policy

1. INTRODUCTION

At St Michael's CE First School we acknowledge the vital role that parents/carers play in the education of our children. We believe there is a place for regular, manageable homework tasks for children to complete and we feel it important that some homework is provided for children to compliment learning in school. We know that, outside of school time, children participate in a wide range of activities and we value the importance of play and social activities with family and friends. As a school we would not want homework to prevent children participating in these activities.

2. THE PURPOSE OF HOMEWORK

In giving homework to our children we acknowledge the following benefits:

- Homework gives children tasks to complete in their own time, promoting responsibilities of remembering, managing time and working independently.
- Homework makes use of the potential to support learning that home can offer:
 - the knowledge of family and friends
 - research through library visits and ICT
 - visits to place of interest
- Homework should consolidate the skills and understanding taught at school.
- Homework should raise standards of achievement.
- Homework allows children and parents the opportunity to plan and discuss together when work will be completed so that it is handed in on time.
- Homework shows children they can learn at home as well as at school.
- Homework should develop organisational skills, independence and a sense of perseverance.
- Homework enables parents to have an active role in the learning of their child.

3. ACTIVITIES WE WILL INCLUDE AS HOMEWORK

Tasks will be purposeful, varied and enjoyable and the quality of the learning is more important than sheer quantity. Homework linked to Numeracy and Literacy will be the cornerstone of all we do, therefore our focus will be:

- Reading
- The learning of spellings
- Writing
- Mathematics

4. HOMEWORK PROGRESSION

It is clear from our assessment of pupils that children who **read** regularly make greater progress than those who do not.

Throughout a child's time at school there will be an increase in the amount and range of homework;



the staff have agreed the following guidelines.

Nursery and Reception - Pre-reading activities, developing phonics, and early writing activities. This compliments the learning journal which acts as a great vehicle for sharing all learning between home and school.

Year 1 & 2 (Key Stage 1)

- Shared reading with parents as often as possible, preferably daily.
- Weekly spellings linked to those learned through reading.
- Number activities including patterns, games and investigations.
- Writing activities as children progress to this stage.

Year 3, 4, 5 & 6 (Key Stage 2)

- Shared reading with parents as often as possible, preferably daily - including reading comprehension activities.
- Weekly spellings linked to those learned through reading.
- Number activities including investigation and exploration.
- Writing activities including grammar and punctuation exercises to practice key skills.

All children need to participate fully in homework and be given homework that:

- is appropriate and manageable;
- allows them the opportunity to succeed.

We understand and appreciate there are sometimes family circumstances that can create difficulties for the children to complete homework. We would ask parents to inform us of any situations which might impact, so that we can be supportive.

In line with our home-school agreement school, parents and children have a role to play:

5. ROLE OF THE STAFF

Teachers at school will:

- set work that is manageable and achievable within the time frame;
- ensure that tasks are purposeful, varied and enjoyable;
- specify the hand-in date;
- monitor the work;
- reward children for handing in and completing homework;
- ensure late / incomplete homework is addressed compassionately.

6. ROLE OF PARENTS/CARERS

Parents/carers will be made aware that support of our homework policy is vital if the children are to gain maximum benefit from completing these additional tasks and realise that their role will change over time.

School will ask parents to:

- make it clear that they value homework and support the school;
- encourage, praise and be positive when children are doing their homework;
- check what homework has been set and make sure it is completed appropriately and on time;
- provide a quiet place where children can work to their best ability;
- check homework to show the child has completed the work satisfactorily.

7. ROLE OF THE CHILD

Children should take increasing responsibility linked to their age and stage of development for completing

homework.

Children should:

- Make sure homework tasks are collected / taken home on the correct day.
- Make parents aware of homework to be completed.
- Collect homework if absent on the day set.
- Complete tasks to the best of their ability using correct equipment.
- Ask for help from home / school if they are struggling.
- Hand in homework on time.

As a school we know the importance of working closely with our families and include questions about homework within our regular surveys / questionnaires for parents. We understand that it is very difficult to suit the needs of everyone but know how important it is to listen. We really care and strive to provide the best quality learning opportunities for all of our children.

Chair of Governor Committee...2....

Signed: ... *Jackie Chevaugeon*

Print Name: ...Jackie Chevaugeon... ..

Date:.....11.7.18

Head teacher

Signed: *Johnston*

Print name:.....GAVIN JOHNSTON.....

Date:11.7.18.....

REVIEW DATESummer 2021.....