



# Ash Class News

## Spring Term 2 2019



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## Our topic for this half term is... *Down on the Farm*

Here are the main elements of our topic:

### Geography

The children will visit a farm where they will be able to investigate the features of the farm including the buildings, crops and layout. They will draw maps and diagrams of farms.

### Science

The children will identify that most living things live in habitats to which they are suited and describe these habitats. They will describe how animals obtain their food from plants and other animals and investigate food chains and life cycles.

### Art

Children to have the opportunity to create their own farm animal and spring inspired art work.

### DT

Children will design and make a moving picture related to life on the farm.

### Computing

Children will research farm animals and life on a farm using online sources (DK encyclopaedia) they will then create a presentation about life on a farm using technology.

### RE

Listening to and re-telling the Easter story and finding out about and joining in with Easter celebrations and customs

### PHSE

Economic well-being – children will learn that money comes from different sources and can be used for different purposes, including the concepts of spending and saving.

### Music

The children will learn about rhythm and some music theory: the stave and different musical notes through the “Charanga Music Scheme”

### PE

Dance with Miss Georgia – Indoor PE kits are needed for **Thursdays**.



## English

The children will:

- Continue their phonics learning through our ReadWriteInc programme.
- Read fantasy stories and use them as a stimulus for their own farm themed writing.
- Learn about the structure of non-fiction books and use these texts to retrieve information about the topic.
- Add suffixes such as ing, ed, er and est to root words.
- Use capital letters, full stops, exclamation marks and question marks accurately.

## Mathematics:

The children will:

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number to 50, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.
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## How to help your child at home:

- Listen to your child read, especially their school reading book, as often as possible. The children need to be able to talk about what they've read in their group reading sessions on **Wednesdays**.
- Homework tasks will be sent home on **Monday** and be completed for **Friday**.

**We will be grateful for donations of...**

Newspapers, spare uniform and underwear.

