



Curriculum Information

Oak Class

Spring Term 2019

Produced by

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Frozen

Here are the main elements of our topic:

Geography

Key Stage 1 children are travelling to the ends of the Earth to find out about the weather and the physical features of the North and South Poles. We will learn about the four compass points, continents of the world and will compare the extremes of temperature between the equator and Poles.

History

The children will find out about famous explorers who travelled to the North and South Poles; for example, Scott, Shackleton and Amundsen.

Science

The children will find out about animals found in the Polar regions. They will also investigate materials, finding out about their names and properties, in particular the suitability of various materials for the extreme cold.

Art

The children will investigate cold colours and make ice and snow sculptures. They will use the stimulus of the Northern Lights to create their own pictures.

D.T.

The children will plan and make skidoos using junk modelling materials.

Computing

The internet will be our source to find out information about the Arctic and Antarctic; this will provide opportunities to learn about e-safety. We will also write instructions to program Roamer and BeeBot.

R.E.

The children will explore a key question: was it always easy for Jesus to show friendship?

P.H.S.E.

The children will learn about risks in the home and wider world, and how to deal with emergencies.

Music

The children will learn about rhythm and some music theory: the stave and different musical notes through the Charanga Music Scheme.

P.E.

The children will learn core skills through playing a variety of team games. They will also have weekly dance sessions with Miss Georgia. Please note, **INDOOR** and **OUTDOOR** P.E. kits will be needed every week.

Date for your Diary

Oak Class Assembly will be on Thursday 31st January at 2.30pm.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories, poetry and non-fiction using vocabulary related to our topic of Frozen. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on addition and subtraction, multiplication and division, and money.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a homework task. This may be a written piece, some research or an online task from **Sumdog** or **School 360**.

Mental Maths: Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

Reading: Please ensure your child has read in time for their weekly Guided Reading session (**Friday**) so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.

School Closures

Here are some suggestions for activities in the event of a school closure:

- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home
- ictgames.com

We would be extremely grateful for donations of:

- Kitchen roll tubes (not toilet roll tubes, please)
- Junk modelling boxes
- Spare PE kit (especially sandshoes)

