

# Curriculum Information

Oak Class

Autumn Term 2018

Produced by

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[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk)



## Superheroes!

Our topics for this term are ...

### What makes Grace Darling so special that we still remember her?

**History** – The children will begin by looking at their present day heroes. They will have an opportunity to bring in pictures of their modern day heroes to talk about with the class. From here, Grace Darling will be introduced to the children as a hero from the past. Together, we will find out what made her such a special person and why her legacy lives on in our local area. The children will experience a trip to Bamburgh to help her story come alive!

### Materials

**Science** - Children will identify and compare the suitability of a variety of materials for particular uses; for example, choosing the best material for a making a cape. They will also look for signs that the season is changing to autumn.

### Superhero Accessories

**Design Technology** – Children will use a variety of junk modelling materials to design and create their own super hero accessories. They will have the opportunity to wear and play with their Superhero gear as well as use it as an inspiration for art work, creative writing and their own Superhero films.

### Superhero Secret Identities and Films

**Computing** - Children will learn how to log on and sign off correctly when using the school network and portable devices. They will learn about password security, keeping personal information safe and the importance of superhero secret identities. These elements of e-safety will be reinforced at regular intervals throughout the year. The children will also use a variety of programs and apps to support their classroom learning, such as using iMovie to create Superhero films with the accessories they have made in Design Technology.

### Other subjects:

- |                 |   |
|-----------------|---|
| <u>P.E.</u>     | Core skills and outdoor topic activities (indoor and outdoor PE kits).<br>Rugby with 'Bear' Gilroy (Fridays, outdoor PE kit). |
| <u>P.S.H.E.</u> | Learning about our school rules and the 5 Rs.<br>Real life heroes: people who help us.  |
| <u>Music</u>    | Hands, Feet and Heart: children will learn about rhythm and beat with Charanga!   |
| <u>R.E.</u>     | Religious and moral stories.  |



### **English:**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to Superheroes and Grace Darling. Children are welcome to bring in books related to the topic.

*You can find specific objectives for the half-term on your class page of the school website.*

### **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on place value, addition and subtraction.

*You can find specific objectives for the half-term on your class page of the school website.*

### **Homework & Spellings**

**Spellings:** Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

**Weekly Tasks:** Each **Friday**, your child will be set a homework task. This may be a written piece, some research or an online task from **Sumdog** or **School 360**.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

**Reading:** Please ensure your child has read in time for their weekly Guided Reading session (**Friday**) so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

### **Other ways of helping your child:**

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.

### **School Closures**

Here are some suggestions for activities in the event of a school closure:

- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- Keep an illustrated diary of your day at home
- [ictgames.com](http://ictgames.com)

### ***We would be extremely grateful for donations of:***

- Kitchen roll tubes (not toilet roll tubes, please)
- Junk modelling boxes
- Spare PE kit (especially sandshoes)

