

Curriculum Information

Ash

Autumn Term 2018

Produced by:
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www.swansfield.northumberland.sch.uk



Superheroes!

Our topics for this term are ...

What makes Grace Darling so special that we still remember her?

History - We will begin by looking at our present day heroes. The children will have an opportunity to bring in pictures of their modern day heroes to talk about with the class. From here, we will introduce Grace Darling to the children as a hero from the past. Together, we will find out what made her such a special person and why her legacy lives on in our local area. We will take the children to Bamburgh to help her story come alive!

Materials

Science - Children will identify and compare the suitability of a variety of materials for particular uses; for example, choosing the best material for a making a cape. They will also look for signs that the season is changing to autumn.

Designing and Making Superhero Accessories

Design Technology – Children will use a variety of materials to design and create their own super hero accessories. They will wear/play with their Superhero gear and use it as an inspiration for art work and creative writing.

Using the computers correctly

Computing - Children will learn how to log on and sign off correctly when using the school network and portable devices. They will learn about password security, keeping personal information safe and the importance of superhero secret identities. These elements of e-safety will be reinforced at regular intervals throughout the year. The children will also use a variety of programs and apps to support their classroom learning, such as using iMovie to create Superhero films with the accessories they have made in Design Technology.

Other subjects:

<u>P.E.</u>	Core skills with Miss Langman (Monday - indoor PE kit) Rugby with 'Bear' Gilroy (Fridays – outdoor PE kit)
<u>P.S.H.E.</u>	Learning about our school rules and the "5 Rs" Real life heroes: people who help us.
<u>Music</u>	Rhythm and beat through the Charanga online music scheme.
<u>R.E.</u>	Religious and Moral Stories.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to Superheroes and Grace Darling. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on number, place value and addition.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Reading: Please ensure your child has read in time for their weekly Guided Reading session on a **Wednesday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.

School Closures

Here are some suggestions for activities in the event of a school closure:

- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home
- ictgames.com

We would be extremely grateful for donations of:

- Yoghurt pots
- Spare clothing

Thank you for your continued support. Please do not hesitate to speak to myself or Mrs Straughn if you have any concerns.

Miss Emma Langman

