

Curriculum Information



Beech

Autumn Term 2018

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Star Gazing!

RE – This time of year has many opportunities for celebrations. We will be finding out about the customs and histories of several festivals from different religions, including: Diwali, Hannukah, Advent and of course Christmas.

History – The children will learn about facts associated with The Gunpowder Plot and the First World War.

Science – What do bulbs need to grow? Children will look at the structure of seeds and bulbs. We will then plant bulbs and predict, monitor and record their growth. As daylight hours shorten, we will investigate why this happens and will discover which planets are in our solar system.

Design Technology – Children will learn to sew some basic stitches to make a Christmas pattern.

Art – We will use decoupage to decorate our bulb pot, also our winter festivals will provide the stimulus for creative tasks.

Computing – Now familiar with their school log in passwords, the children will now learn to log into School 360 where they can play games to support classroom learning. We will also use software packages to create art work linked to our festivals. We will also use a “green screen” app to record our topic writing. Opportunities to illustrate E-Safety issues will be used as they arise.

P.E. - Core skills or outdoor topic activities (**Mondays**) (Some children will be doing their PE through Forest School work at this time.)

“Multi-Skills” with ‘Bear’ Gilroy (**Fridays** – indoor and outdoor PE kits needed for both sessions)

PLEASE ENSURE YOUR CHILD HAS THE CORRECT UNIFORM PE KITS AND THAT THEY ARE NAMED.

Indoor – white t-shirt, purple shorts and black sandshoes.

Outdoor – white t-shirt, jogging/tracksuit bottoms (any colour), long sleeved top (any colour), outdoor shoes eg trainers.

P.S.H.E. – Firework Safety and Anti-Bullying

Music - “Little Angle Gets Her Wings” - Rhythm and beat through the Charanga online music scheme which will culminate in a Christmas performance.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to Festivals and stars. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction as well as 2-D and 3-D shape.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on counting, place value, addition and subtraction and 2-D and 3-D shape.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Spellings: Spellings will be tested each **Tuesday**. New spellings will be given out on **Wednesdays**. The children will also get a maths skill to learn for eg. Number bonds to 10 or counting in twos. This will be set with the spellings. As the children become familiar with their passwords, School 360 homework tasks will be set also.

Reading: Please ensure your child has read in time for their weekly Guided Reading session on a **Tuesday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Student Teacher

We have a teaching student from Northumbria University joining us for most of this term. Miss Rachel Latto will be teaching alongside me in Beech Class.

School Closures

Here are some suggestions for activities in the event of a school closure:

- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home
- ictgames.com



We would be extremely grateful for donations of:

- Yoghurt pots and junk modelling boxes (Please **do not** send in egg boxes due to an allergy in the class)
- Broadsheet newspapers
- Spare underwear and socks for boys and girls.

Thank you for your continued support. Please do not hesitate to speak to myself or Yvonne Hammond if you have any concerns.

Mrs Susan Young