



**Policy for:
Access Plan**

Date Written.....May 2016.....

Date Reviewed.....April 2018.....

Next Review Date.....April 2019.....

Signed By: -P.J. Derries.....

Governor Responsible for.....

Headteacher: -Mrs Derries.....

Reviewed April 2018

GROVE SCHOOL
ACCESS PLAN 2016-2019

Buildings and Facilities.

Area Focus	Impact on Stakeholders	Budget Allocation and Responsibility	Success Criteria and Time Scale	Monitoring and Evaluation
Signs and Information	New signs are displayed that develop children's learning in our outdoor spaces	School Budget	Feb 2014 New signs will be purchased that ensure learning takes place in the outdoor spaces around school, that these signs are appropriate to the needs of the pupils.	Headteacher Class leads Completed June 2016
Means of Escape	Review fire risk assessment for staff and pupils annually	Deputy Head Teacher Miss Lee Waugh	October annually Fire risk assessments are reviewed and the review process is recorded	As above
Range of Communication systems	To meet needs of pupils, staff, parents	School Budget Lee Waugh Penny Derries	Ongoing All pupils will be able to use any means of communication they prefer and is written into their Individual Education Plans anywhere	Governor Head teacher Class Leads Progress made since Sept 2016 is

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			in school and with all staff.	significant, fundraising for more equipment is ongoing
Yard	To provide all pupils with a safe area that will stimulate teaching and learning	Donations/School Budget Lee Waugh Penny Derries	July 2014 The raised beds and sheds in the yard will be painted and the furniture will be repainted. July 2017 A new shed and storage will be completed for play equipment outside	Governors Head teacher Completed June 2016 Completed Sept 2017
Specialist ICT Equipment Ensure ICT equipment is regularly updated and meets pupils needs	Adaptive and assistive technology/emphasis on individual communication and Interaction	ICT Budget Technician Support Contract Penny Derries Amanda Williams	Ongoing	Governors Headteacher Ongoing
Doors	Ensure all doors are maintained and easy to use	School Budget Sandra McAskill	Doors will be constantly monitored to ensure their safety any difficulties will be reported.	Governors Headteacher

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Curriculum.

Area Focus	Impact on Stakeholders	Budget Allocation and Responsibility	Success Criteria and Time Scale	Monitoring and Evaluation
Curriculum	Have an appropriate curriculum to meet individual needs that references the new curriculum	Valerie Henry Penny Derries Amanda Williams Sarah Ferguson Adrian Cooke Lee Waugh	<ul style="list-style-type: none"> New curriculum is implemented in an appropriate way with reference to and including the new assessment guidelines that will not include levels that exist at present. <p>By September 2017</p>	<p>Governors Headteacher</p> <p>Progress made Ongoing</p>
Extended and residential "holiday" curriculum	Provide the opportunity to participate in extended educational and social experiences	Penny Derries Class Teachers Margaret Tait (Extended Services)	<ul style="list-style-type: none"> Provision will reflect the needs of the pupils and address areas that they may need support beyond the normal school day. The provision continues to be used by pupils, feedback remains positive from parents and pupils. 	<p>Governors Headteacher</p> <p>Ongoing</p>

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			Ongoing	
Multi-disciplinary team involved in decision making process to enhance pupils teaching and learning and to secure correct equipment	Adapt curriculum to meet individual need	Penny Derries - Lead	<ul style="list-style-type: none"> • Communication continues to enable pupils to be supported. • Outcomes for pupils in transition to post school are as positive as possible. • New links are developed when these are required. September 2015	Governors Headteacher - Ongoing work February 2018 Post 16 parent information sessions & booklet
To ensure that there are no barriers to individual learning and participation within restrictions of knowledge and budget whilst recognising appropriate safety issues and risk assessments involving pupil consolation and parental involvement.	Everyone included in all aspects of school life through appropriate planning of inclusive opportunities for all.	Staff meeting agenda Governors' meeting	<ul style="list-style-type: none"> • Pupils with the most complex needs will make targeted levels due to the correct materials resources being available. 	Governors Headteacher Ongoing
To recognise pupil diversity through	All curriculum and lessons to show awareness of diversity	Staff meeting agenda	Ongoing	Ongoing

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lesson delivery and techniques	through differentiation and individual education plans	Class teachers Update B-Squared Assessment		
Have a rolling programme to meet training needs for all staff	Ongoing continuous, professional development for all staff including teaching support and other support staff as well as qualified teachers ensuring that skills and knowledge are used to enhance pupils teaching and learning	School Budget	<ul style="list-style-type: none"> • Outcomes for all learners improve. • Pupils targets are meet in all areas of the curriculum. <p>Targeted Staff Training ongoing</p>	
Have a range of communication systems to meet pupils' needs	Ongoing continuous, professional development for all staff including teaching support and other support staff as well as qualified teachers ensuring that skills and knowledge are used to enhance pupils teaching and learning	Speech Therapist ICT Co-ordinator (Amanda Williams) Teaching Staff	<ul style="list-style-type: none"> • Outcomes for all learners improve. • Pupils targets are meet in all areas of the curriculum. <p>Targeted Staff Training ongoing</p>	

Develop the use of ICT to support pupil learning	Improve the skills and knowledge of staff to ensure that all technology available in school is used to its full potential to enhance learning	Amanda Williams and all class based staff	Staff training ongoing	
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