

## Pupil Premium support 2018-2019

We received additional funding of £7,304 for Pupil Premium and Pupil Premium Plus learners.

We used this money to do the following to ensure that these Pupils remained at the same level of all other learners in our school and to ensure that their Self Esteem and Emotional Literacy levels continued to rise from the previous levels measured over the past 3 years. Below each statement of impact shown in blue: -

1. To enable all pupils to have the resources they require for Cookery lessons. Pupils have made progress towards ASDAN qualifications in this area and have made progress towards greater independence.
2. To enable pupils to access swimming in our school hydrotherapy pool that requires additional funds to run beyond funds available through the school budget and PE grant, including supporting with the correct clothing. We also have to ensure staff training in the use of the pool that requires additional funding.  
For these pupils they have been able to access additional sessions in the pool post their hip operation in one case and for the other pupil to complete their OT programme in the pool.  
Staff training has taken place to ensure that the pool is covered at all times, we have invested funds in this training package.
3. To support these pupils through paying for additional therapies for them that include Occupational Therapy, Massage Therapy and assess to a Clinical Psychologist to support staff in programme development  
See reports written and outcomes noted, including reports to Governors.
4. To enable staff to use the assessment tool to measure the Emotional Literacy levels of these pupils, planning interventions depending on results. Pupils self-esteem indicators have increased and for those that may not have we have been able to use the paperwork to plan further interventions, this has included a research project with Northumbria University.
5. To provide staff with time to develop their understanding of Metacognition, this has enabled them to support pupils to think about learning more explicitly, encouraging them to set their own targets, plan their learning and evaluate if they have achieved these targets.  
Staff training planned and has taken place to ensure that we are able to use the principles of Metacognition and Self-Regulated learning.
6. To fund Equine Therapy sessions for a pupil with complex PTSD and attachment issues.

These sessions have taken place, the young person in question has been able to work through the early childhood trauma he had and to be able to find ways to come to terms with this.

7. To fund a Clinical Psychologist to work with staff on developing support plans for individual pupils and whole class groups.

Clinical Psychologist support has meant that we have further developed programmes to support complex behaviours.