

Governors' Report – Elm Class Sarah Ferguson

November 2017

Teaching and Learning

This Term Elm Class have been learning about Queen Elizabeth the 1st. We have looked at Tudor houses on the internet and in fact books and followed this up by making our own Tudor buildings with large boxes in the style that we had researched. In addition to this, we created artwork based on block printing and listened to Tudor music.

To support our learning on British Values, we created a set of class rules as a group. We celebrated British Food fortnight and have been learning about Remembrance Day. We take part in votes within the classroom such as what book to read or vote on an activity by rule of democracy. In October we demonstrated tolerance by learning about the celebration of Diwali- the Hindu Festival of Light. We listened to and acted out the story of Diwali and the children enjoyed making a yoghurt dip for a Diwali snack. To further develop our understanding of mutual respect and to underpin our class rules, we will be learning about what it means to be a good friend and explore how we are all different as we complete activities within anti-bullying week.

Elm class have worked with both the Speech Therapist and the Occupational Therapist and are all making progress with their targets.

In Elm Class we continue to work as two distinct groups with some overlap during the school day. In the morning this enables the Nursery aged children to follow the Early Years Curriculum and complete their individual targets with an emphasis on outdoor learning whilst the older children are following their individual reading, writing and mathematics programmes. This is working well with some flexibility in the groups to enable Speech and Language and Occupational Therapy opportunities.

Achievement and Progress

The children in Elm Class have all made progress across the curriculum. See attached table.

Behaviour and Safety of Children

Learning in a group can be challenging for some children in Elm Class as they enjoy learning by themselves with 1-1 support to enable them to stay on task. Some children find it difficult to remain on task for a period of time. Teaching and learning requires to be flexible at times as on some occasions two members of staff are needed to support one child with challenging behaviour to ensure that he stays safe and that the other children are safe too. At these times the other children move into the library for a sensory story. Mrs Derries or Miss Waugh are notified at these times and records are kept of these incidents.

We are recording all incidents of challenging behaviour across the class and discussing what the possible triggers have been for these incidents. In all cases, staff take the safety of other pupils in the classroom into account at all time and put alternative classroom arrangements in place if challenging behaviours are escalating in class.

Leadership and Management

Mrs Foreman has joined Elm class this term as Lead Practitioner and brings a great deal of enthusiasm and a wealth of creative ideas that we are looking forward to implementing in the near future. One area that we will be focussing on is that of our outdoor learning environment in order to engage and motivate the children in their learning and development.

My own recent professional development this term has centred on developing the Music Curriculum. There are opportunities to really bring music to the forefront within school in the new Year and I am looking forward to seeing the impact that these will have. I will be attending a music partnership meeting to liaise with other music leads and have built up a good relationship with the Theatre manager of the Maltings to maintain an open line of communication if there were any music opportunities for our pupils.

I have completed the Performance Management reviews with the staff in Elm Class and have set SMART targets for the next 5 months.

Sarah Ferguson. Class teacher.

Elm Class Progress and Achievement, from September to October 2017

B-squared

	0- 4%	5-14%	15- 19%	20% +
Spoken Language Speaking/Receptive Language	AS LA JLY AH AW BB LA	LL		
Reading	LA JLY AH AW BB LA	AS LL		
Writing	AS LA JLY AH AW BB LA			LL
Number	JLY BB LA	AS LA AH AW		LL
Measurement	LA AH BB LA	AS JLY LL	AW	
Geometry	AS LA AH BB LA	JLY	AW	LL

1 child started in Elm in October so therefore no progress has been made as of yet as he has just been baselined on B Squared.

1 other child is on MAPP targets and has been baselined on these. I will report on progress on his targets in due course.