

Pupil Premium support 2020-2021

We received additional funding of £13,800 for Pupil Premium and Pupil Premium Plus learners.

We used this money to do the following to ensure that these Pupils remained at the same level of all other learners in our school and to ensure that their Emotional well-being is supported, below each statement of impact shown in blue:

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1. To enable all pupils to have the resources they require for Cookery lessons. Pupils have made progress towards ASDAN qualifications in this area and have made progress towards greater independence.
2. To enable pupils to access swimming in our school hydrotherapy pool that requires additional funds to run beyond funds available through the school budget and PE grant, including supporting with the correct clothing. We also have to ensure staff training in the use of the pool that requires additional funding.
For these pupils they have been able to access additional sessions in the pool post their hip operation in one case and for the other pupil to complete their OT programme in the pool.
Staff training has taken place to ensure that the pool is covered at all times, we have invested funds in this training package.
3. To support these pupils through paying for additional therapies for them that include Occupational Therapy, Massage Therapy and assess to a Clinical Psychologist to support staff in programme development
See reports written and outcomes noted, including reports to Governors.
4. To provide staff with time to develop their understanding of Metacognition, this has enabled them to support pupils to think about learning more explicitly, encouraging them to set their own targets, plan their learning and evaluate if they have achieved these targets.
Staff training planned and has taken place to ensure that we are able to use the principles of Metacognition and Self-Regulated learning.
5. To fund a Clinical Psychologist to work with staff on developing support plans for individual pupils and whole class groups.
Clinical Psychologist support has meant that we have further developed programmes to support complex behaviours.

