



Northumberland County Council

## **PREVENT SELF ASSESSMENT for Schools, Academies and Alternative Providers**

Prevent is 1 of the 4 elements of CONTEST, the Government Counter Terrorism Strategy which aims to stop people becoming terrorists or supporting terrorism. The Counter-Terrorism and Security Bill, which is currently before Parliament, seeks to place a duty on specified authorities, including schools, to 'have due regard, in the exercise of its functions, to the need to prevent people from being drawn into terrorism'. The strategy covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism.

Preventing people becoming terrorists or supporting terrorism also requires challenge to extremist ideas where they are used to legitimise terrorism and are shared by terrorist groups. In carrying out this duty, the specified authorities must have regard to guidance issued by the Secretary of State. As part of their broad and balanced curriculum, schools and academies are required to promote community cohesion, including an explicit requirement to promote fundamental British values as part of a broader requirement to promote the spiritual, moral, social and cultural development of pupils (see Prevent duty guidance, paragraph 105). Guidance on promoting fundamental British values in schools is available at: <https://www.gov.uk/government/news/guidance-on-promoting-british-values-inschools-published>

Schools' duty of care to their pupils and staff includes safeguarding them from the risk of being drawn into terrorism. Being drawn into terrorism includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools are safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

In fulfilling the new duty, Central Government expect proprietors, governors and head teachers to demonstrate activity in the following key areas:

- Risk assessment
- Working in partnership
- Staff training
- Safety online
- Monitoring and enforcement

Institutions need to demonstrate that they are protecting children and young people from being drawn into terrorism by having a robust safeguarding policy in place to identify children at risk, and intervening as appropriate (by referring pupils to \*Channel or Children's Social Care,

for example). These policies should set out clear protocols for ensuring that any visitors who have come to give a talk to pupils – whether invited by staff or by pupils themselves – are suitable and appropriately supervised within school. Guidance on Prevent duty guidance is available at: <https://www.gov.uk/government/consultations/prevent-duty>

\*Channel - Channel is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation. Channel uses existing collaboration between local authorities, statutory partners (such as the education and health sectors, social services, children's and youth services and offender management services), the police and the local community to identify individuals at risk of being drawn into terrorism; assess the nature and extent of that risk; and develop the most appropriate support plan for the individuals concerned. Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

### PREVENT SELF ASSESSMENT

**Key:** Red (R): not able to evidence any. Amber (A): evidence of some but not all. Green (G): evidence of all and more

<b>PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation</b>
<b>PREVENT OBJECTIVE 2: Staff and Governing Body have been appropriately trained according to their role</b>
<b>PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively</b>
<b>PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion</b>

<b>SCHOOL NAME:</b>		
Name of member of staff undertaking self-assessment:		
Date of assessment:		
To be reviewed on:		
<b>1. Clear leadership and accountable structures are in place and visible throughout the organisation</b>		
<b>Evidence</b>	<b>Tick as appropriate</b>	<b>Self Assessed Rating (RAG)</b>
There is an identified strategic Prevent lead within the school		
The strategic lead understands the expectations and key priorities to deliver Prevent and that is embedded within Safeguarding Procedures		
The Senior Leadership Team (SLT) and all staff are aware of the Prevent Strategy and its objectives		

There is a clear awareness of roles and responsibilities throughout the organisation regarding Prevent		
Prevent safeguarding responsibilities are explicit within the school		
The Prevent agenda and its objectives have been embedded within the school's safeguarding policy and procedures		

## 2. Staff and the Governing Body have been appropriately trained according to their role

Evidence	Tick as appropriate	Self Assessed Rating (RAG)
A plan is in place to train key staff and Governors to understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable		
Details of relevant courses (e.g **WRAP – Workshop to Raise Awareness of Prevent) including frequency and availability are cascaded to all relevant staff		
Further training on the Prevent agenda is made available to the Prevent lead and Safeguarding leads (if different) where appropriate		
There is appropriate staff guidance and literature available to staff on the Prevent agenda		

## 3. An appropriate reporting and referral process is in place and referrals are being managed effectively

Evidence	Tick as appropriate	Self Assessed Rating (RAG)
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.		
A single point of contact (SPoC) for any Prevent concerns raised by staff within the school has been identified		
An appropriate internal Prevent referral process has been developed		
An audit trail for notification reports/referrals exists		
Prevent referrals/notifications are being managed or overseen by relevant staff		
A process is in place to identify and develop 'lessons learnt'		

#### 4. The school's curriculum helps protect students against extremism and promotes community cohesion

Evidence	Tick as appropriate	Self Assessed Rating (RAG)
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences		
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		
The school delivers training that helps develop critical thinking skills around power of influence, particularly on-line and through social media.		
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion		

\*\* WRAP (Workshop to Raise Awareness of Prevent) is a FREE specialist workshop that is designed to give colleagues:

- An understanding of the Prevent strategy and their role within it.
- The ability to use existing expertise and professional judgement to recognise the vulnerable individuals who may need support.
- Local safeguarding and referral mechanisms and people to contact for further help and advice.

Feedback strongly illustrates that WRAP provides a practical understanding of Prevent, particularly for safeguarding practitioners. All WRAP facilitators are

Accredited by the Home Office to ensure delivery is consistent and high quality.

For further detail on PREVENT in schools, including the promotion of Fundamental British Values, please contact Gill Finch, Schools Equalities Co-ordinator for Northumberland (01670 622728, [Gill.Finch@northumberland.gov.uk](mailto:Gill.Finch@northumberland.gov.uk)) and visit the LSCB's Prevent web pages at <http://www.northumberland.gov.uk/Default.aspx?page=10822>