

English

- I can use capital letters accurately
- I can use ?, ! and . accurately
- I can add suffixes -ed, -ful, -less, -ing, -er, -est to words
- I can add commas to lists
- I can spell compound words accurately
- I can identify how a character's feelings change in a text
- I can explore poetic techniques
- I can write a narrative in a familiar setting
- I can write an explanation text
- I can write a shape poem using kennings
- I can write a non-chronological text



Science

- I can define the terms herbivore, carnivore & omnivore and give examples of each
- I understand what a food chain is
- I can identify the different types of teeth & their functions
- I can explore ways of keeping our teeth healthy
- I can identify the main organs of the digestive system & simply explain their functions
- I know which materials are best at keeping liquids warm



Art

- I can draw a self-portrait, showing expression
- I can use printing techniques to make a repeated pattern, including on a computer
- I can sketch fruit & vegetables using different media
- I can create environmental art from Autumnal materials

History

- I know how chocolate was invented
- I know how the cocoa bean came to Europe
- I can find out about the Cadbury company
- I understand a little about WW1



Music:

- I can sing & follow a melody
- I can perform with others
- I can order sounds to create a beginning, middle and end
- I can improve my work

PSHE/ SEAL: New Beginnings

- I feel good about the ways that we are similar and different
- I understand my own feelings & those of others
- I know how to make other people feel better
- I know what to do to make my classroom/school a safer place for everyone

Computing

- I can input data onto the computer
- I can create a bar chart from data
- I can use the internet to find information
- I understand the rules for keeping safe online

Design and Technology

- I can follow simple recipes
- I can identify seasonal fruits grown in the UK
- I can learn the importance of vegetables in a balanced diet
- I can explore how fish are caught or reared, and processed,
- I understand what makes a varied diet
- I can prepare and cook a savoury dish



Food, Glorious Food

Learning Journey: Year 2

Autumn Term 2018



Maths

- I can read and write numbers to at least 100 in numerals and in words.
- I can recognise the place value of each digit in a two digit number
- I can compare and order numbers from 0 up to 100 and use <, > and =
- I can use place value and number facts to solve problems.
- I can count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- I can recall and use number facts to 20
- I can add and subtract 2 digit numbers & ones; a 2 digit number & tens; 2 2 digit numbers; adding 3, 1 digit numbers
- I can show that the addition of two numbers can be done in any order
- I can solve problems using + & -
- I can recognise and use the inverses between addition and subtraction and use this to check calculations and solve missing number problems.
- I can recognise and use symbols for pounds (£) and pence (p);
- I can combine amounts to make a particular value.
- I can find different combinations of coins that equal the same amounts of money.
- I can solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- I can recall x and ÷ facts for 2,5 and 10 x table
- I can recognise odd and even numbers
- I can solve problems using x and ÷
- I can show that 2 numbers can be multiplied in any order

Geography-

- I understand that our food comes from many different places around the world
- I know how land in the UK, and different parts of the world is used to produce food
- I can describe the way in which land is being changed to enable more food to be produced



Religious Education

Creation:

- I can learn from the Creation story
- I can retell the story of Creation
- I can say what the story of Creation tells Christians about God & the world
- I can give an example of what Christians do to say thank you to God for Creation
- I can think, talk & ask questions about living in an amazing world

Incarnation:

- I give a clear & simple account of Jesus's birth & explain why Jesus is important to Christians
- I can give examples of ways in which Christians use the nativity to guide their beliefs & actions at Christmas
- I can decide what I am personally thankful for at Christmas



Physical Education: Rugby; Multi-skills; Dance

- I can perform & link actions with control
- I can remember, repeat & perform dance phrases
- I can repeat & explore actions with control & coordination
- I can throw and catch a ball
- I can follow game rules