

# SUMMER TERM 2019

## YEAR 4

### CURRICULUM NEWSLETTER



### Topic: World War 2

We go back 80 years to 1939, to the start of World War 2 to experience what life was like for children during the 1940s and imagine ourselves as evacuees escaping the Blitz. Which countries belonged to the Allies and the Axis? What effect did the war have on people's everyday lives including their food and clothing?



**PE:** In the first half of the term we will have a coach who will help us further develop cricket skills. During the second half term, we will be practising our running, jumping, throwing in athletics.

**Reminders:** Your child may come to school dressed in PE kit on Thursdays. Swimming kit will be required each Wednesday, beginning 24<sup>th</sup> April. Please ensure your child is wearing suntan cream and brings a cap into school every day.

#### **Art and Design:**

Henry Moore created several pieces of Artwork depicting scenes from the Blitz. We shall discuss what we see and paint our own fiery pictures of a city skyline under attack at night. In DT we will plan, make and evaluate our own gas masks and air raid shelters.



#### **Weekly Events:**

**Spellings:** Every Thursday there will be a spelling test, beginning Thursday 25<sup>th</sup> April.

**Reading Challenge:** Children are asked to read at home at least 4 times a week to achieve the weekly reading challenge. For us to be sure that they have achieved the challenge, we ask that parents record their child's reading with any comments in the reading diary. Reading Challenge will be recorded on **Mondays**.

**Times Tables:** The children will have speed tests on their times tables on most days but extra practice at home will ensure the facts are embedded. By the end of Year 3, the children need to be able to recall the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 & 12x tables' facts, with speed.

**Homework:** Each Thursday your child will receive a homework task to be completed and handed in by the following Wednesday. If he/she struggles with the work given or finds it not challenging enough, please let me know.

*\*NB Please be aware that there will be occasions when school events affect this timetable eg trips; special school services*



**PHSE:** We will learn about how to recognise and understand our feelings at times of stress and change. We will try out different ways of keeping mentally healthy.



**History:** We shall be finding out about the chronological events leading up to and during World War 2. The Blitz was a frightening time for Londoners and we will investigate how they coped.

**Computing:** Morse code was an important method of communication during the war and we shall try to decipher letters and phrases written in this code.



**RE:** Pentecost is the time when Jesus' disciples received the Holy Spirit and the call to spread the Gospel. We will find out more about this special time. In the second half of the term we will investigate the religion of Islam.

**Science:** Light and Sound will be the focus this term – the children will be investigating how sounds are made and how different pitches are achieved. They will also learn about how shadows are formed – what makes a shadow larger or smaller?

#### **Geography:**

World War 2 involved many European countries. We shall locate them and learn some of the names of their capital cities.

