

# Spring Term 2020

## Year 3/4

### Curriculum Newsletter



#### Topic: Egypt

There is an amazing history associated with Ancient Egypt – the range of gods they worshipped, their writing system, the incredible structures they built and where they are mentioned in the Old Testament. Egypt has a very different climate to ours in the UK and we will look at the reasons for this, given its geographical position.

#### Weekly Events:

**Spellings:** Every Thursday there will be a spelling test, beginning Thursday 9<sup>th</sup> January

**Reading Challenge:** Children are asked to read at home at least 3 times a week to achieve the weekly reading challenge. For us to be sure that they have achieved the challenge, we ask that parents record their child's reading with any comments in the reading diary. Reading Challenge will be recorded on Wednesdays.

**Times Tables:** The children will have '1 minute' speed tests on their times tables on most days but extra practice at home will ensure the facts are embedded. By the end of Year 3, the children need to be able to recall the 2, 3, 4, 5, 8 & 10x tables' facts, and by the end of Year 4, the children need to be able to recall all the times tables from 2x to 12x with speed.

**Homework:** Each Thursday your child will receive a homework task to be completed and handed in by the following Wednesday. If he/she struggles with the work given or finds it not challenging enough, please let me know.

*\*NB Please be aware that there will be occasions when school events affect this*



**PE:** In the first half of the term we will be improving our gymnastic skills. During the second half term, we will be developing our skills in netball, football and golf.

**PE KIT:** As PE will happen on Tuesdays and Thursdays each week, we ask that the children bring in their kit, as soon as possible, for storing on their pegs; they will change for PE at school.

**French:** we shall explore the language through songs and rhymes.

#### **Art and Design:**

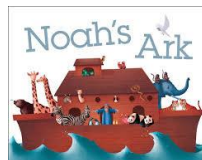
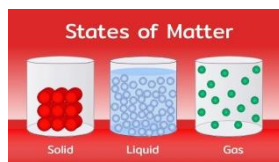
In Art, we will design and make an Ancient Egyptian necklace, a cartouche using hieroglyphs and a self-portrait dressed in godly symbolism. In Design Technology, we will design, make and evaluate a shaduf.



**PSHE:** We will look at our dreams and goals and how we steer towards them, through perseverance and working together. We will also focus on how to stay healthy in mind and body.



**History:** What were the achievements of the Ancient Egyptians? How do we know about their legacies today? Who was Tutankhamun? How did the landscape affect their way of life?



**RE:** The children will look back through the Bible to the Old Testament where they will find out about the People of God such as Noah, Moses etc. We will look at the Jewish festival of Tu B'Shevat and why it is so important that we remember the Holocaust.

**Computing:** We will continue to investigate simple algorithms and block coding. We will also look into identity on and offline.

**Science:** This term will see us investigate which materials are solids, liquids or gases. We will find out what are the processes of evaporation and condensation and the roles they play in the Water Cycle.

**Geography:** Can we locate some countries and cities of the world confidently? Where is Egypt and what are some of the physical and human features of the country?

