

English

- I can listen to and discuss text themes
- I can write for a range of real purposes
- I can explain the meaning of words in context
- I can identify how language, structure and presentation contribute to the text meaning
- I can make predictions based on evidence from the text
- I can check the text makes sense, asking questions and making inferences
- I can discuss words and phrases that capture my imagination
- I can use determiners 'a' and 'an' correctly
- I can build a varied and rich vocabulary and an increasing range of sentence structures
- I can use a range of conjunctions expressing time and cause including when, if, because, although
- I can use inverted commas accurately
- I can use a dictionary to check the meaning of words
- I can create settings, characters and plot
- I can plan & evaluate my own writing
- I can proofread for spelling and punctuation errors
- I can use adverbs and adverbials to consider 2 sides of an argument
- I can use simple organisational devices eg paragraphs, headings, subheadings
- I know how to read and spell at least 40 words from the Year 3 and 4 spelling word list

Science

- I can explore how different kinds of erosion can affect different kinds of rock, using examples such as the Grand Canyon
- I will investigate the creation of fossils and what we can learn from them, including petrified forests
- I will investigate the different types of fossils that have been found in the USA and what we can learn from them
- I can explore ways of keeping a palaeontologist safe in the hot USA sun
- I can find out about the inventions of Thomas Edison, and use closed circuits to light a bulb
- I can find out about the discoveries of Benjamin Franklin, and electrical conductors and insulators
- I can find out how Native Americans used sound to communicate over long distances and investigate how sound travels



Art

- I can begin to show expressions in my sketches
- I can create my own patterns based Native American geometric designs
- I can make observations of American landscapes and create my own
- I can tell a story of my own through a totem pole

History

- I will learn about the European settlement of America and how pioneers crossed the Western frontier
- I can explore and describe elements of the Native American way of life
- I can investigate the impact of Europeans settlement on Native American land
- I can find out who the homesteaders were and how they lived their lives on the Great Plains
- I will investigate the lives of cowboys in the Wild West



Music

- I can sing in tune with expression
- I can play instruments with others
- I can perform my music to an audience
- I can use musical notation

Computing

- I can create a multi-media presentation
- I can control a screen robot and debug programs
- I can manipulate text, underlining, centring text, changing font, size and colour
- I can save and retrieve files from a folder
- I understand the concept of 'consent'
- I understand the need to make positive choices when online

PSHE: Health & Well Being

- I know what affects my physical, mental & emotional well-being & what constitutes a balanced lifestyle
- I understand that choices can have positive, neutral and negative consequences
- I understand basic emergency and first aid procedures
- I know that bacteria/viruses can affect health & can follow simple routines to reduce their spread

Design and Technology

- I can find out about how indigenous Americans grew, caught and prepared food
- I can explore soul food and staple foods, and find out how the slave trade influenced American cuisine
- I will find out about the cultural significance of chillies in Mexican cuisine, and how America is influenced by other cultures
- I can investigate fast food in American culture and explore the importance of a healthy, balanced diet
- I can design, make and evaluate a prairie schooner



USA Road Trip

Learning Journey: Year 3

Spring Term 2019



Maths

- I can write mathematical statements for x & $+$
- I can multiply 2 digit by 1 digit numbers
- I know the multiplication and division facts for the 2,3,4,5,8,10x tables
- I can solve multiplication problems including missing numbers
- I can add and subtract amounts of money to give change
- I can measure, compare, add & subtract length, mass & volume
- I can measure the perimeter of simple 2d shapes
- I can count up and down in $1/10$ s
- I can recognise and write fractions of set of objects
- I can solve fraction problems
- I can interpret and present data using bar charts, pictograms and tables.
- I can solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.



Geography

- I can locate the USA on a world map and use compass points to help identify the location of the 50 states.
- I can explore the six regions of the USA and their states, and compare different states.
- I can identify and describe the many various landscapes of the USA.
- I can identify, explore and compare the features of a variety of US cities.
- I can explore some of the USA's national parks, looking at their functions and features.
- I will learn about natural phenomena in the USA, including blizzards, earthquakes, tornadoes and hurricanes
- I can use my knowledge of the human and physical features of the USA to plan a holiday

Religious Education

Gospel/Salvation

- I know that the disciples left their jobs and families to follow Jesus
- I can retell some of Jesus's miracles and link them to the idea of helping those that others ignore
- I know what a parable is
- I can describe the work of a Christian charity
- I can discuss the idea of loving your neighbour and the influence this can have on the wider society
- I know why Christians call the day Jesus died 'Good Friday'
- I know what the difference the resurrection makes to Christians
- I know what the trinity represents
- I understand the symbolism involved in Holy Communion
- I know what Christians do in the service to remember, celebrate and serve Jesus
- I understand the difficulties Christians face in different parts of the world (linking to Peter's denial)



Physical Education: Gymnastics/Football

- I can work in a controlled way
- I can change speed and direction
- I can make a range of shapes
- I can follow a set of rules and create a sequence
- I can kick a ball accurately and with control
- I can keep possession of a ball
- I can move to find space when I am not in possession of the ball
- I can vary tactics and adapt skills