



THE FEDERATION OF LONGHORSLEY AND WHALTON C of E SCHOOLS



The Special Educational Needs Information Report

SCHOOL NAME:	Whalton C of E Primary School Longhorsley C of E First School		
TYPE OF SCHOOL:	Whalton C of E Primary School	Children aged from Reception to Year 6.	
	Longhorsley C of E First School	Nursery to Year 4 children 3 – 9yrs	
ACCESSIBILITY	Whalton	Main Building – partially Requires portable ramp	
	Longhorsley	Fully Wheelchair Accessible	
	Auditory/ Visual Enhancements:	NO	
	Other Adaptations	NONE	
CORE OFFER:	<p>Are you currently able to deliver your core offer consistently over all areas of your school?</p> <p>YES. We are mainstream C of E Aided Schools.</p> <ul style="list-style-type: none"> • We promote an inclusive approach to all of our pupils, regardless of their individual needs, working closely with parents to identify children’s needs and intervene as early as possible, to ensure the child’s needs are planned for and met appropriately • We work closely where appropriate with outside agencies • Our teaching assistants work across the Federation and support the learning of different groups of children 		
POLICIES:	Are the school policies available on the website for:	SEND	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Are you aware/familiar with requirements of the Equality Act 2010?		YES

<p>RANGE OF PROVISION:</p>	<p>Please indicate what your /Federation has to offer (over and above your core offer) in each of the following areas:</p> <p><u>Areas of strength:</u></p> <p>Early Years Communication and language provision – ‘ Talk Boost’ Trained Staff.</p> <p>First Class @ Number 1 and 2 Trained Staff</p> <p>ELKLAN Trained Teaching Assistants (Level 3)</p> <p>Staff across the Federation trained to use Read, Write Inc programme</p> <p>Staff across the Federation trained in Language and Literacy</p> <p>Drawing and Talking (underlying emotional difficulties)</p> <p>Language and Literacy Trained Staff</p> <p>Lego Therapy</p> <p>Social Stories Trained Staff</p> <p>Thrive Trained SENDCo - Behaviour and Emotional Development</p> <p>Federation Staff understand Precision Teaching, Growth Mindset and dealing with Children who are Anxious</p> <p><u>Input from Therapists/Advisory Teachers/other specialist support services</u></p> <p>We have access to the Northumberland NHS speech and language therapist and specialist teachers via the Local Authority. We work with a variety of individual professionals in the new SEND Support Services and Inclusion Service and have a named Educational Psychologist who works directly with staff (Jill Sandeman). We also have links to the SEND Literacy Team (Fiona Lynn, Debra Hamilton & Joanne Proctor), ASD and Behaviour Services (Sue Brown and Rachel Lawson)</p> <p>We also have links with Jigsaw Therapy - Occupational Therapist (Private Company)</p> <p>Janet Robinson - Private Speech & Language Therapist</p> <p><u>Breakfast Club & After School support</u></p> <p>Whalton - Daily 8 – 8.55 am and After School Care available Mon/Tues/Wed/Thurs & Fri evenings from 3.10 – 5.30 pm, this is provided by PAWS (Pre-school and After School @ Whalton School).</p> <p>Longhorsley – Wrap around care offered by Longhorsley Village Playgroup at the Village Hall from 7.30 - 6.00 Tuesday, Wednesday and Thursday (before and after school) as well as after-school clubs offered until 4.15pm in a variety of curriculum areas throughout the week in school (usual days offered at school Monday (teacher led)/Tuesday – sport specialist).</p>
<p>INCLUSION:</p>	<p><u>How do you promote inclusion within the school? Including day and residential trips?</u></p> <p>We are a fully inclusive school, with adjustments made depending on need.</p> <p>Children are only withdrawn from lessons for interventions when it is felt that this is the most beneficial to the individual needs of the child.</p> <p>Children with disabilities are included on all school visits and residential.</p>

	<p><u>What proportion of children currently at the school have an SEND?</u></p> <p>Whalton – 12.8% - (Taken from the October 2017 Census). Please note we are a small school and this percentage seems high but it represents 6/47 children in total.</p> <p>Longhorsley – 3.2% - taken from October 2018 Census (3/94)</p>
<p>PARENT SUPPORT INVOLVEMENT/LIAISON:</p>	<p><u>How do you involve/support the parents of children/YP with an SEND regarding and meeting their needs. How do you communicate their progress and areas of difficulty?</u></p> <ul style="list-style-type: none"> ● Parent consultations in terms 1 and 2 each year, as well as a written report in term 3. Parents can make an appointment at any time before or after the school day ● SEND review meetings at least 3 times a year for those formally identified ● Intervention groups identified and delivered/discussed with parents ● Early Morning Booster Sessions offered ● Agency meetings where appropriate ● Home/school books for identified children with individual plans – parents to have daily/weekly communication on pupil well- being, behaviour targets and progress ● Curriculum meetings for Parents giving information on different subjects/teaching programmes taught in school ● Taster Days for Nursery aged pupils and those children joining school in different academic year groups during the year ● Termly letter is sent to Parents detailing ‘Learning Journey’ which outlines areas to be studied and individual learning objectives ● Star of the Week/ Sports Star Awards/Core Value Awards celebrate academic and personal success, School360 points and marbles awarded by class teachers ● Homework books and Home/School Diaries facilitate dialogue between school and home. ● Texting Service provides updated Information and reminders to Parents as well - School Comms (Longhorsley & Whalton) ● Parents are invited in to school for ‘Family lunches’ (Harvest and New Year) as well as to share in numerous music / drama / sport events and church services (Church last Friday of the month at Whalton/First Friday of the Month at Longhorsley). ● Signposting to other service e.g parent support groups/after school clubs <p><u>How will school prepare children with SEND to join their next setting/college/stage of education or life?</u></p> <p>We have carefully planned and structured transition programmes between key stages and between schools.</p>

OTHER INFORMATION:	<p>What else do you think parents/carers would like to know about your school?</p> <p><u>We currently use the following intervention programmes at Whalton and Longhorsley:</u></p> <p>Read Write Inc class based and as intervention</p> <p>One to One tuition at an appropriate time of the day</p> <p>Early Morning Booster Groups (8.30 – 8.55 am)</p> <p>Spelling Shed</p> <p>RMeasimaths (Whalton only)</p> <p>J2Blast through School 360</p> <p>Educational iPad Apps (e.g. Dexteria Jr, OT Road)</p> <p>First Class @ Number 1 and 2</p> <p>Rapid Maths (Whalton)</p> <p>Talk Boost</p>
COMPLETED BY: (Name and position)	<p>N. Brannen– Executive Head teacher</p> <p>J. Campbell – Federation SENDCo</p>
DATE COMPLETED:	<p>Sept 2018 Oct 2018</p>
REVIEW DUE:	<p>Sept 2019</p>