



The Federation of Longhorsley St Helen's and Whalton C of E Schools



Pupil Premium Report for 2019-20

Longhorsley DfE Grant for Pupil Premium: £17,402

Whalton DfE Grant for Pupil Premium: £9540

Total cost - £26,942

	Disadvantaged Children this is for pupils recorded in the January 2019 school census who are known to have been eligible for free school meals (FSM)	Looked after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English Local Authority	Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
Amount Granted	£1320 per pupil	£2300 per pupil	£2300 per pupil (Year 1-6) £302 per pupil (in EYFS)
Longhorsley (2019-20)	5		6 (1 child in EYFS)
Whalton (2019-20)	2		3



The Federation of Longhorsley St Helen's and Whalton C of E Schools



The Pupil Premium Grant (PPG) The grant is used for the educational benefit of pupils registered at either Longhorsley or Whalton C of E Schools.

We are required to publish how much Pupil Premium money we receive and how we have chosen to spend that money. The following list is a summary of this information of how we intend to spend this years allocation:

Training for staff:

<u>Desired Outcomes</u>	<u>Actions</u>	<u>Cost</u>	<u>How we will measure impact</u>	<u>Impact</u>
For all staff to have an understanding about reluctant talkers and identify and plan for their needs	All staff to receive training entitled 'Reluctant Talkers,' from Northumberland County Council Speech, Language and Communication Team	£180 Training (including additional claimed hours for TA to attend)	<ul style="list-style-type: none"> • Pupil Tracking • Pen Portraits • Ongoing assessments • Pupil voice • Scrutiny of books • observation of staff/children 	Children have strategies in place to create an enabling environment for the children to talk, seek support and help
For all staff training in December 2019 from ASD Team (Anxiety Training)	All staff to receive training linked to anxiety in children	£180 Training (including additional claimed hours for TA to attend)	<ul style="list-style-type: none"> • Pupil Tracking • Pen Portraits • Ongoing assessments • Pupil voice • Scrutiny of books • observation of staff/children 	Greater understanding of the reasons behind anxiety. Strategies tried and adopted, whole school behaviour policy used, as well as federation expectations and a real development of the children's understanding of the zones of regulation



The Federation of Longhorsley St Helen's and Whalton C of E Schools

<p>RWInc training £260 for 2 days training for 2 x TA at Hexham from WH</p>	<p>2 x TAs to receive RWInc training</p>	<p>£500</p>	<ul style="list-style-type: none"> • Read, Write Inc groups will be organised and progress of the children will be monitored • scrutiny of books • assessment of children • pupil voice 	<p>TAs able to lead RWInc in smaller, more differentiated groups in Literacy lessons within a class. Accelerated progress of children. Phonics results 86% achieved check (Whalton June 2019) Phonics results 91% Longhorsley June 2019</p>
<p>4 x children referred to the Behaviour support teams - Reports have been written and some 1:1 sessions delivered by specialist TA</p> <p>EP 4 x observations of children and report, liaison meetings with parents. Sp L C Team assessment of 2 x children followed by 1:1 support delivered by specialist TA</p> <p>ASD team observation and report for 1 x child to support the update of the</p>	<ul style="list-style-type: none"> • tuition offsite paid for from April 2020 to July 2019 • Behaviour teams recommendations for individual support, involving parents • Extra TA hours to support individual children during Covid-19 	<p>£3360 (SEND NCC Services)</p> <p>£260 (Private Emotional Wellbeing coaching)</p> <p>£220 (Dyslexia Specialist)</p>	<ul style="list-style-type: none"> • Half termly progress reports • Meetings with offsite education establishment and core school to ensure provision is supporting the child • Transition of child from Nursery into Reception Class - assessment of emotional and behavioural needs • Measurable plans in place 	<p>Child receiving smaller group support EHCP plan updated to reflect additional needs which are now supported by a specialist school.</p> <p>Thrive 1:1 sessions for 2 pupils delivered by thriving minds, worked with parents and the behaviour expectations in school to aid regulation</p> <p>Dyslexia/reading strategies and new programs in place with some basic training for the TA to deliver.</p>



The Federation of Longhorsley St Helen's and Whalton C of E Schools



<p>child's EHCP, who is also a PP child</p> <p>Kumon private session to match specific need</p>	<p>Kumon sessions at least 2x a week with work set in between. Reports on progress sent to school to assess effectiveness and to inform individual targets.</p>	<p>£370</p>	<ul style="list-style-type: none">• children confident in speaking and language work in everyday Literacy lessons• Confidence, concentration and progress in Minute Maths, Times Tables and Maths Assessments• an obvious sign of pride in appearance	<p>Content and happy child that is progressing well and enjoying their rote learning and being able to transfer these skills to reasoning tasks</p> <p>TA has greater confidence to lead and develop a program whereby children make noticeable progress and can talk about their own development and progression</p>
---	---	-------------	---	---



The Federation of Longhorsley St Helen's and Whalton C of E Schools



				<p>Specialist, specific targets have improved use of auxiliary verbs in speech and written work. Increased confidence in speaking to adults and children - school services.</p> <p>This child leads the year group in the speed of responses to x tables questions. 2,3,4,5 and 10x tables are known fluently. Number bonds recall greatly improved. Concentration, engagement and confidence greatly improved.</p>
<p>MAPA training for the Federation staff</p> <p>MAPA training for new member of staff at Bedlington Training Centre HA</p>	<p>MAPA training need for the federation designed for children that are becoming physically active and may need an intervention to calm and restore themselves</p> <p>To develop federation behaviour policy to include</p>	£500	<ul style="list-style-type: none"> Confidence in staff for dealing with potential aggression Employment of techniques leading to reduced number of physical aggression 	<p>Greater confidence in staff for recognising the signs of potential aggression and knowing how to deal effectively with them.</p> <p>Employment of techniques in everyday classroom situations.</p>



The Federation of Longhorsley St Helen's and Whalton C of E Schools

	<p>some need for physical intervention (as a last resort) To support the correct language used in any risk assessments that need to be created</p>		<p>incidents</p> <ul style="list-style-type: none"> regulated visual children in their school environment 	
<p>CO JO curriculum training day for all staff for new curriculum, based on the theme of 'RESPECT'</p>	<p>To ensure that children can build up their resilience through teamwork, communication, excellence, positivity and self awareness To create positive and non judgmental relationships between peers and staff</p>	<p>£800 per school (agreement over 4 years)</p>	<ul style="list-style-type: none"> embedded vocabulary that is used in school; Resilience, empathy, self awareness, passion, excellence, communication and team work assessed through the Co Joe missions 	<p>Children are more supportive of each other in class and at play. Clear curriculum enjoyment. Resilient learners who can accept things that have not worked and moved on</p>
<p>Thrive training and 'thriving minds' support for vulnerable children's parents with challenging behaviour.</p>	<p>To support children between their home and school settings To create an agreed plan of action of behaviour and expectations that all adhere to To offer staff guidance regarding any triggers and</p>	<p>£260 (2 sessions at home and then meeting and feedback in school, left a plan in place and an agreement to emotional regulation in both home and school</p>	<ul style="list-style-type: none"> Staff used shared vocabulary e.g. I can see that you are thinking and I'm wondering ... staff share good practice 	<p>Children are aware of how to regulate their emotions and come positively into school everyday</p>



The Federation of Longhorsley St Helen's and Whalton C of E Schools



	how to manage			
Allocated SEND time for monitoring and evaluating the impact of interventions, talking to pupils about their progress and their next steps	To ensure that needs are met due to a good vocabulary as having the right reading level	£3690	<ul style="list-style-type: none"> children will have SMART targets on their target plan and their EHCP plans and other intervention plans 	SENDCo will be able to talk to staff and parents about the SEND teams and next steps for the child *parent questionnaires from those involved in county teams

Residential Visits in Year 4 at Longhorsley. At a cost of £150 per child x 6 (paid deposit and cancelled due to COVID-19).

iPads - for shared work on apps from Spelling Bee, OT Road. (3 iPads purchased per school at a cost of £957 per school)

Uniform for Families in Need - Longhorsley: £60.20 + sports/school shoes if deemed appropriate

Whalton: £88.32 + sports/school shoes if deemed appropriate

4 X Federation Teaching Assistant per across the federation to deliver pre school booster sessions, in class support group, intervention small group work and 1:1 support structured around the children's individual needs. (at a cost of £3692.87)

PP/PP+ allocated leader - to attend annual conference and designated safeguarding termly updates. (cost of supply £185 per day for 3 days (£555) release for targeted interventions etc + 3 days per year for training/meetings, time for 1:1 with SENDCo, SENDCo liaison at meetings with outside professionals, SENDCo release days)



The Federation of Longhorsley St Helen's and Whalton C of E Schools



Teaching assistants employed across the Federation to work on Pupil passports and SEND Plans, within the classroom in groups, paired or on a 1:1 basis, as deemed appropriate to match the needs of the child. (£8500 - shared across the Federation)

Please Note: Some children have additional tuition and extra curricular opportunities outside of school, for example, Gymnastic specialist coaching and musical tuition (cost up to £200 per pupil)