

Spring Term 2020 Year 2 Curriculum Newsletter



Topic: Egypt

There is an amazing history associated with Ancient Egypt – the range of gods they worshipped, their writing system, the incredible structures they built and where they are mentioned in the Old Testament. Egypt has a very different climate to ours and we will compare it with our weather pattern in the UK.



<u>PE:</u> In the first half of the term we will be improving our gymnastic skills. During the second half term, we will be developing our ball skills.

PE KIT: As PE will happen on Tuesdays and Thursdays each week, we ask that the children bring in their kit, as soon as possible, for storing on their pegs; they will change for PE at school.

<u>French:</u> we shall explore the language through songs and rhymes.

Art and Design:

In Art, we will design and make an Ancient Egyptian necklace, a cartouche using hieroglyphs and a self-portrait dressed in godly symbolism. In Design Technology, we will design, make and evaluate a shaduf.





Weekly Events:

Spellings: Every Thursday there will be a spelling test, beginning Thursday 9th January **Reading Challenge:** Children are asked to read at home at least 3 times a week to achieve the weekly reading challenge. For us to be sure that they have achieved the challenge, we ask that parents record their child's reading with any comments in the reading diary. Reading Challenge will be recorded on Wednesdays.

Times Tables: The children will have '1 minute' speed tests on their times tables on most days but extra practice at home will ensure the facts are embedded. By the end of Year 2, the children need to be able to recall the 2, 5 & 10x tables' facts with speed. **Homework:** Each Thursday your child will receive a homework task to be completed and handed in by the following Wednesday. If he/she struggles with the work given or finds it not challenging enough, please let me know.

*NB Please be aware that there will be occasions when school events affect this timetable eq trips; special school services



<u>PSHE:</u> We will look at our dreams and goals and how we steer towards them, through perseverance and working together. We will also focus on how to stay healthy in mind and body.



<u>History:</u> What can we find out about the Ancient Egyptians? What do we know about the Great Fire of London? Who was Samuel Pepys and why is he an important historical figure?





<u>Computing:</u> We will continue to investigate simple programming. We will also look what our 'identity' is or could be.

<u>Science</u>: This term will see us investigating how materials can be solids, liquids or gases. We shall also try to find out what is needed to grow healthy plants.

RE: The children will look back through the Bible to the Old Testament where they will find out about the People of God such as Noah, Moses etc. We will look at the Jewish festival of Tu B'Shevat and why it is so important that we remember the Holocaust.

Geography: Where is Egypt and what is the weather like there compared to the UK? What are the similarities and differences between a city in Egypt and Newcastle?



