



Theme: The Sea and Seasonal Changes



I
W approach to our learning; improving our focus within all our activities. We will be encouraged to challenge ourselves in all areas of our work. We will use the book 'The Rainbow Fish' to help us in our learning on making good choices and how we treat others. We will be working with a variety of people, in partnership, small and larger groups.

Physical Development

Swimming continues on a Wednesday afternoon. We have new sports coaches in on Thursdays to introduce us to the skills linked with Cricket for the first ½ term and athletics for the second. We will continue to work on our fine and gross motor skills through active learning experiences, both inside and out. The theme of the sea will give us many opportunities. We will continue to develop our understanding of how to keep safe with a specific focus on safety in the sun and learning outdoors. We will be presented with opportunities to make healthy choices linked with food selection as well as creating our own healthy and unhealthy sandwiches linked to the book 'The Lighthouse Keeper's lunch'.



II
be a key part of our work this term. We will be using our role play areas linked to seaside themes to develop our communication skills including listening to our friends. We will use this to enhance our literacy. We continue to make time for stories, poems and songs as an important part of our learning through the day, giving us opportunities to predict, develop and change what we hear and enjoy.

Mathematics

We will be using our understanding of numbers to solve number problems, with a focus on multiples and sharing. We will develop the concept of 'estimation' as we continue to learn about the size of numbers. We will continue to practice counting in 2s, 10s and 5s; count up and back from various starting numbers. We will look at and use numbers to help us understand about the different measures; with opportunities to compare capacity and find ways to measure and compare time.

Literacy

RWI sessions continue as we move through the Set 2 and Set 3 sounds. We will continue to practice our many 'digraphs' and Special Friends. We will continue to become brave in having a go at using our sounds in our writing, through both child initiated play and more formal activities. We will practice our segmenting of sounds which are in words which we wish to write, and blending the sounds as we work out words we wish to read. We will use our Sea topic to enhance our desire to read and write; writing stories and poems as well as instructions on growing plants from seeds and bulbs.

Understanding of the World

As the seasons change from spring to summer we will be enjoying observing the changes which take place. We will have opportunities to plant and care for seeds; making observations and talking about what is happening. In RE we will begin to explore the faith of Islam. We will be looking for similarities and differences to the Christian faith, learning about the Islamic holy book and place of worship. We will enjoy learning about the past as we hear about the story of Grace Darling. We will compare what we like to do today and explore how this might have been different for children in the past. We will be considering the animals and plants which live in our seas and by the coast. We will have the opportunity to develop our ICT skills as we use the interactive board in our learning, program the 'Beebot' to do as we ask, use the ipad to record our activities and enhance our learning.

Expressive Arts and Design

We will continue to be encouraged to create things which interest us, developing our ideas as we come across problems and reflect on how to make improvements. We will continue to try out different techniques which we can explore further, using them to enhance our art and designs. We will look at pictures which show the sea and its different moods and create our own interpretations. The role play areas will promote our story telling as we develop narratives through our play. There will be opportunities to join in and express ourselves through songs, dance and performances.