

WHITLEY **C**HAPEL **C**E

F i r s t S c h o o l

Space to learn and grow



Whitley Chapel First School Parents' Questionnaire

January 2016

1. Breakdown of questions answered

Question	Strongly agree	Agree	Disagree	Strongly Disagree	Don't know	NA	Not Answered	Total
01. My child is happy at this school	14	2	0	0	0	0	0	16
02. My child feels safe at this school	15	1	0	0	0	0	0	16
03. My child makes good progress at this school	11	5	0	0	0	0	0	16
04. My child is well looked after at this school	12	3	0	0	0	0	1	16
05. My child is taught well at this school	14	2	0	0	0	0	0	16
06. My child receives appropriate homework for their age	9	6	0	0	1	0	0	16
07. This school makes sure its pupils are well behaved	13	2	1	0	0	0	0	16
08. This school deals effectively with bullying	6	4	0	0	6	0	0	16
09. This school is well led and managed	11	5	0	0	0	0	0	16
10. This school responds well to any concerns I raise	13	3	0	0	0	0	0	16
11. I receive valuable information from the school about my child's progress	15	1	0	0	0	0	0	16
12. Would you recommend this school to another parent?	13	3	0	0	0	0	0	16
13. The school supports my child's emotional and spiritual needs well	13	3	0	0	0	0	0	16
14. The school helps my child to have a healthy lifestyle	13	3	0	0	0	0	0	16
15. My child is offered a range of topics and activities that they find interesting and enjoyable	11	4	1	0	0	0	0	16
16. I feel comfortable about approaching the school with questions, a problem or a complaint	10	6	0	0	0	0	0	16
17. My child enjoys the school dinners and eats well	11	5	0	0	0	0	0	16
18. I am satisfied with the way Before and After School Care is organised	11	3	0	0	2	0	0	16

2. Comments

What do you think the school does well?

Comments included:

- Arts and Crafts
- Trying new foods
- Sport provision
- After School clubs
- Forest School is a brilliant idea!
- Create a happy environment for the children to learn
- All teaching
- The school nurtures each child as an individual and fosters the best possible introduction to formal schooling. Easing the children into it by making learning sociable, enjoyable and interactive.
- Two areas that I previously would have said needed improvement, sport provision and using the outside space available, have already been addressed.
- Mr Williams is an excellent addition to the school
- The new play areas, covered 'porch' and Forest School make the most of the rural landscape that surrounds the school.
- The school is very welcoming and has good links with the community
- I only have experience of nursery thus far, but my daughter loves school and is becoming more independent as a result. The variety of activities is one which struck me – the little ones are included in all whole school activities also, which is a big plus.
- Tapestry is an incredible platform for keeping on top of what they are doing, seeing progress and feeling part of their day – the frequency with which additions are made must be very time consuming, but is much appreciated an excellent way to track and reflect back.
- We have only been coming since October 2016 but so far I would say everything!
- Good teaching staff and well led
- Encouraging Christian values
- Giving extra support to children who need it
- Doing new initiatives like Forest School
- Amazing school and staff!
- My daughter has come on leaps and bounds since joining Whitley Chapel!
- Great teachers
- Brilliant resources
- Amazing school lunches
- Fantastic environment
- Great use of outside area/space for learning and play
- Any problems and staff work hard with parents to resolve
- Have a great understanding and knowledge of each individual child
- Gardening, sports and craft clubs are brilliant
- Lovely fundraising and community events
- Link with Church
- The School cares for my children very well, they are made to feel like they are an important part of the School, what they have to say and contribute is just as important as anyone else.
- The School has worked hard to improve communications with parents and now does this excellently.
- The School website is much improved and a vital source of information
- I can tell lessons and teaching is carefully planned and the staff work hard to ensure lessons are used effectively
- My children have covered a wide range of topics - taught with enthusiasm and imagination

- School trips - brilliant!
- My children thoroughly enjoy the after school activities especially the sports club and breakfast club with Linda.
- I think the School does a great job of creating a safe, stimulating environment for the children to grow. There is a strong sense of family and community around the School and you can tell the kids love to be part of that.
- The School is great on communication - the tapestry system is especially appreciated, it's a privilege to have that window into my son's school life
- The School events are really well done and it's fantastic how staff, parents and community come together to make them a success
- The staff deserve huge praise for their readiness to help and always put the kids first
- I think it's great how much 'outside time' the kids get, this is really good for them
- Having a friendly family atmosphere, where all the children know each other and interact between the different years
- They seem to give a formal environment to learn, but also the freedom for the children to express themselves and enjoy the outdoors
- The Forest School sounds great and takes advantage of the School's location and small classes. It's great to have teachers that come up with such good ideas and go the extra mile

What do you think we could improve on?

Comments included:

- Communication with parents and notification of events with reasonable notice. School photographer situation was a bit of a shame, we've had no letter about measles going around – we found out through other parents at school but those whose kids take the taxi to school won't know.
- No 'Dates for your diary' list yet, and we've been back for 3 weeks. This has been happening more and more.
- The gate where the taxi children come in could be fixed – that road is quite fast and busy.
- Reading books and spellings due on the same day creates a bit of stress in our house.
- No maths homework yet for Yr 2 – will they fall behind where they should be at this age?
- I think the administration side of school sometimes takes a back seat.
- To be honest I'd much prefer that it was admin that was deprioritised than other far more important areas, but that said, as a working parent sometimes letters and the website are the only contact I have with school in a week, and so it is helpful if they are up to date and timely. Just a minor gripe – I think you are brilliant!
- Not encountered anything so far that would need improving. Very impressed and would highly recommend.
- Giving a bit more information on what topics are covered each half term
- Notifying parents e.g. if a case of chickenpox or measles are in the school
- Continue to encourage feedback throughout the academic year
- Morning and playtime supervision - some instances are unseen by supervisory staff i.e. misbehaviour etc
- Safety in the yard - i.e. gates left open, pupils can easily run onto the road. Yard not being gritted/salted when freezing weather or snow forecast "accident waiting to happen"
- School trips - Hi-Viz vests would be beneficial in order for pupils to be seen by public and staff
- Sometimes communication between school and parents regarding activities and/diary entries are incorrect or missed. Sometimes too short notice
- A potty and changing facilities for children who are not toilet trained in time for nursery. Toilets are daunting for first timers who are only using potty at home.

- A little but more reading would be good - but not really a bad point, I find it very hard to find any!
- Written communications informing parents of events or trips are not always done with much notice. Whilst the list of events for the year or term is useful, events not included on this list are sometimes a bit last minute.
- I would like more communication regarding the teachers and assistants working with the children each term. I understand there are currently 2 student teaching assistants but I don't know their names or which classes they work with, and I only found out about these by accident several weeks into the autumn term. You can't rely on the children to know or say. Can we have a termly summary at the start of the term of who's assisting?

16 questionnaire out of a possible 24 were submitted

3. Graph of Parent Questionnaire Responses

Parent Questionnaire 2016



