

Maths

Nursery - counting on and back, counting objects, matching 2D shapes, copying and matching patterns, language of 1 more, combining groups, comparing objects by size.

Reception - counting to 10/ 20, counting on within 10, recognising & ordering numerals to 10 and beyond, matching numerals to quantities, naming and describing 2D shape, continuing and creating repeating patterns, practical addition including number bonds to 5, practical subtraction.

Language and Communication

Listen to and join in with stories and rhymes. Respond to simple instructions. Talk freely and in a group about ourselves, our likes and dislikes, our families and related experiences and traditions. Begin to consider and discuss similarities and differences. Understand and answer how and why questions. Retell events from own lives, explaining and connecting ideas.

Literacy and Phonics

Stories around the theme of myself, my family and the senses.

Nursery - general sound discrimination - environmental sounds (Letters and Sounds, Phase One, Aspect 1)

Reception - Learning the letters and sounds in sets 1 to 5 of Phase 2 Letters and Sounds. Reading and writing these sounds. Beginning to blend to read simple words containing these sounds, and segmenting to write them. Reading Phase 2 tricky words.

Autumn Term 1 2019

Early Years

All About Me

RE

Harvest (N&R)

Creation
(Understanding Christianity) - Why is the word God so important to Christians? (R)

Personal, Social and Emotional Development

Adapt to the new environments and routines of each year group. Select and use resources in self-chosen activities. Show confidence in communicating about their own lives and experiences, including talking about their own likes and dislikes and their families. Be aware of their own needs and those of others. Take turns, share and show friendly behaviour. Be willing to try out new experiences.

Understanding The World

Body parts.

Getting to know each other, and how we are similar and different.

Who is in my family?

Likes and dislikes, including foods.

Senses - which body parts do these relate to? Using our senses to explore and experience (sensory materials).

Harvest - where do foods come from and how are they harvested? Foods grown in our own and other countries.

Computing - Nursery - mouse skills and basic iPad navigation; Reception - 2Paint, Cbeebies

Expressive Art and Design

Self-portraits.

Hand and footprints.

Photo editing and art-work based on our families.

Sensory activities.

Food technology including using our senses to explore foods and making soup for the Harvest Lunch.

Family and home-based role play.

Music - learning a wide range of Nursery Rhymes (with accompanying CD)

Physical Development

PE - Body movement and simple equipment skills. Nursery - begin to dress for PE with help as required. Reception to move towards independence.

Exploring the outdoor environment for new starters and gaining independence skills on play equipment for older children.

Gaining control over tools, including in structured creative activities (portraits). and food preparation activities (including making soup for the Harvest Lunch)

Developing/ increasing independence in self-care.

Forest School