

## Key Stage One (Cherry and Cedar Class)

In KS1 at Wooler First School we support children's learning about *Fundamental British Values* in a number of different ways. This may be through direct teaching sessions or through day-to-day conversations and routines that we have put in place in our setting. This list is not exhaustive and may change and evolve with the children's needs.

- We teach children to share and take turns – in conversation, in play and when reading books etc.
- We will be celebrating and learning about the story of Guy Fawkes (November 2015) in mixed age groups with the rest of the school.
- Dedicated teaching time with Mrs Morton, Mrs Matthews and Miss Symons supports the children to learn about friendship, self worth, pride and respect. We do this through the use of books, circle time and discussion.
- We embed good listening skills so children raise their hand to ask and answer questions and understand that it is important to listen carefully to stories, songs and the views of others.
- We promote manners – please, thank you, excuse me, pardon, sorry and expect age appropriate behaviour at all times.
- We invite the local police in to talk to the children and stay for lunch – this promotes discussion about their role and wider issues such as right and wrong.
- We say two daily prayers. One before lunch and one before we leave for home. We also have a school prayer used for reflection at the end of assemblies.
- The school has a very active team of children and adults who help recycle. This is embedded in our curriculum.
- Children are elected on to the school council at the beginning of the year. At this time the idea of voting is introduced or recapped. The importance of voting and the role of those elected in decision making are also discussed.
- We take children on outings into the local community and

set up a shop on the high street once a year.

- We teach them about British trees, birds, flowers and animals, often through Forest school sessions.
- We learn about different cultures and customs through direct teaching; the plan for this can be found on our whole school curriculum overview.
- We teach empathy and understanding
- We give children age appropriate words to describe disability
- Each lunch table in the main hall is named after a famous British icon. There are pictures and simple descriptions on each table to help the children understand some of these 'icons' and reasons why they are 'famous'. These will be changed throughout the year to develop children's knowledge of role models in society.
- We have two KS1 assemblies in the week as well as a whole school celebration assembly. In celebration assembly children learn the value of their achievements and build their self esteem through sharing their good work with others. In KS1 assemblies over the year we share stories and discuss feelings, rules, respect, how people are different as well as any other issues arising within our classes.
- We identify news reports relevant to our children and discuss their impact on their lives and the lives of others both in the UK and around the world.
- We ensure children have the opportunity to share their views, opinions and beliefs and begin to build an understanding that these can be different.