



## Early Years at Wooler First School Little Acorns and Oak Class

In Nursery and Reception at Wooler First School we support children's learning about **Fundamental British Values** in a number of different ways. This may be through direct teaching sessions or through day-to-day conversations and routines that we have put in place in our setting. This list is not exhaustive and may change and evolve with the children's needs.

- We teach children to share and take turns – in conversation, in play and when reading books etc.
- In Oak Class, dedicated teaching time children to learn about friendship, self worth, pride and respect (see RE and PSED planning statement). We do this through the use of books, circle time and discussion.
- We embed good listening skills so children wait before shouting out and understand not to spoil a song or book by talking through the words.
- We promote manners – please, thank you, sorry, age appropriate behaviour at the table etc. Older children support and 'buddy' younger ones on lunch tables.
- We invite the local police in to talk to the children and stay for lunch – this promotes discussion about their role and wider issues such as right and wrong.
- We say two daily prayers. One before lunch and one before we leave for home.
- During the Autumn term (or earlier if appropriate) children from Reception class and Nursery join the older children on the school council to help make important decisions.
- We take children on outings into the local community and set up a shop on the high street once a year. Where appropriate we may take the children further afield to places such as Newcastle, to give them further enriching cultural experiences.
- We teach them about British trees, birds, flowers and animals, often through Forest school sessions.
- We learn about different cultures and customs through direct teaching such as; Divali in the Autumn term or Wesak during the Summer term.
- We often vote to decide what books we will read for the next half term.
- We teach empathy and understanding.
- We give children age appropriate words to describe disability.
- When working on arts and crafts, we often use British artists and sculptors for inspiration.
- We cook and eat British food with the children.
- We learn about British villages, towns and cities.

Victoria Symons and the Early Years team, September 2019