

Teaching in Reception at Wooler First School is delivered in accordance with the governments statutory document 'The Statutory Framework for the Early Years Foundation Stage' (March 2012). This document is a principled approach to Early Years education, bringing together children's welfare, learning and development requirements through four themes: 'A Unique Child', 'Positive relationships', 'Enabling Environments' and 'Children Learn in Different Ways and at Different Rates'. Topics change depending on particular cohorts and individual children's fascinations. Staff then identify and develop possible learning opportunities to complement these specific interests.

REC SUBJECTS	AUTUMN	SPRING	SUMMER
<b><u>Personal Social and Emotional Development</u></b>	Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. Children are confident to try new activities, and say why they like some activities more than they like others. They are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. They say when they do or don't need help. Children talk about how they and others show feelings, talk about their own and others' behaviour, and it's consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations and take changes in routine in their stride.		
<b><u>Physical Development</u></b>	Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. Children know the importance of good health and physical exercise, and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.		
<b><u>Communication and Language</u></b>	Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Children follow instructions involving several ideas or actions. They answer how and why questions about their experiences and in response to stories or events. Children express themselves effectively, showing awareness of listeners needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.		
<b><u>Literacy</u></b>	Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. Children use their phonic knowledge to write words in ways that match the spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.		
<b><u>Mathematics</u></b>	Children count reliably with numbers 1 – 20, place them in order and can say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.		
<b><u>Understanding the World</u></b>	Children talk about past and present events in their own lives and in the lives of family members. They know that other children do not always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environment might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes. Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.		
<b><u>Expressive Arts and Design</u></b>	Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about uses and purpose. They represent their own ideas thoughts and feelings through design and technology, art, music, dance, role play and stories.		
<b><u>Music</u></b>	Simple Nursery Rhymes – Limited pitch range, simple melodies, vocabulary and actions Harvest/Christmas	Simple Nursery Rhymes – Limited pitch range, simple melodies, vocabulary and actions Easter	Steady Beat and Tempo Through Songs Pitch Through Stories and Songs
<b><u>PE</u></b>	Swimming		
<b><u>RE/Personal Social</u></b>	<b>Christianity/Hinduism</b> - Harvest, Divali, Christmas	<b>Christianity</b> - Bible and Creation Story, Easter	<b>Buddhism/Christianity</b> – Wesak, Parable
<b><u>Forest School</u></b>	See Forest School Planning		

<b>Year 1 SUBJECTS</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>English</b>	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting
<b>Maths</b>	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape, Position and Direction	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape, Position and Direction	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape, Position and Direction
<b>Science</b>	Animals, including humans	Materials	Plants
Working Scientifically & Seasonal Change			
<b>Computing</b>	E-Safety Technology in Our Lives	Programming Multimedia	E-Safety Handling Data
<b>Art &amp; DT</b>	Self Portrait/All about me All about me special photo frame	Colour Creations: Kandinsky & Mondrian	Andy Goldsworthy Matisse (Glendale Show)
Daily opportunities for woodwork and cooking			
<b>Geography</b>	Similarities and differences through studying the human and physical geography of Wooler	Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas	Devise a simple map Use simple fieldwork and observational skills to study the geography of the school and its grounds
Geographical Vocabulary Identify seasonal changes and daily weather patterns in the UK			
<b>History</b>	Changes within living memory - Toys	Significant individual – Grace Darling	Historical events, people and places in their locality (castles)
<b>Music</b>	More Complex Nursery Rhymes (Wider pitch range, more complex melodies, vocabulary and actions) Steady Beat Harvest/Christmas	Gruffalo Songs by Julia Donaldson Easter	Elements of Music through Stories (pitch, pulse, duration, tempo, dynamics and timbre)
<b>PE</b>	Master Basic Movement – Develop Balance Agility and Coordination	Master Basic Movement – Develop Balance Agility and Coordination Perform Dances Using Simple Movement Patterns	Master Basic Movement – Throwing and Catching, Running and Jumping
Swimming			
<b>RE/Personal Social</b>	<b>Christianity/Judaism</b> – Harvest, Church Buildings, Hanukkah, Christmas Rules – taking turns and social rule Listening	<b>Christianity</b> – Noah, Easter People Who Help Us	<b>Christianity/Islam</b> – Parables, Eid-ul-Fitr Safety in the Home
<b>Forest School</b>	See forest school planning		

<b>Year 2</b>	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>English</b>	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting
<b>Maths</b>	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape, Position and Direction Statistics	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape, Position and Direction Statistics	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape, Position and Direction Statistics
<b>Science</b>	Materials	Apprentice Gardener What is in your habitat?	Animals including humans
	Working Scientifically/ Our Changing World		
<b>Computing</b>	E-Safety Technology in Our Lives	Programming Multimedia	E-Safety Handling Data
<b>Art &amp; DT</b>			
<b>Geography</b>	Name and locate the 7 continents and 5 oceans – contrast a non European country with the UK – Locate hot and cold areas of the world Use world maps, atlases and globes to identify the united kingdom and its countries as well as the continents and oceans	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise a simple map and use and construct symbols in a key	Use simple fieldwork and observational skills to study the geography of the school and its grounds
	Geographical Vocabulary Use a compass and directional language		
<b>History</b>	Events beyond living memory – Explorers	Significant Individuals	Historical events, people and places in their locality
<b>Music</b>	Action Songs with Un-tuned Percussion Harvest/Christmas	Number and Animal Songs with Tuned and Un-tuned Percussion Baby Beat Boxing Easter	Elements of Music through Performing and Composing
<b>PE</b>	Master Basic Movement – Develop Balance Agility and Coordination Perform Dances Using Simple Movement Patterns	Master Basic Movement – Throwing and Catching Participate in Team Games, Developing Simple Tactics for Attacking and Defending	Master Basic Movement – Running and Jumping
	Swimming		
<b>RE/Personal Social</b>	<b>Christianity/Buddhism</b> – Harvest, Church Community, Christmas Manners	<b>Christianity</b> – Lent, Easter	<b>Sikhism/Christianity</b> – Vaisakhi, Parables Link to Other Schools
<b>Forest School</b>	See forest school planning		

Year 3	AUTUMN	SPRING	SUMMER
<b>English</b>	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting
<b>Maths</b>	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape Statistics	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape Statistics	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Measurement Geometry – Properties of Shape Statistics
<b>Science</b>	How does your garden grow?	Rock Detectives Light	Forces Amazing Bodies
	Working Scientifically/Our Changing World		
<b>Computing</b>	E-Safety Technology in Our Lives	Programming Multimedia	E-Safety Handling Data
<b>Art &amp; DT</b>	Rousseaux Design and Make Christmas Decoration	Pointillism - Seurat Cookery	Glendale Show Cookery
<b>French</b>	All about Me Games and Songs	Celebrations Parts of the Body – Describing People	Responding to a Story Expressing Likes and Dislikes
<b>Geography</b>	Name and locate countries and cities of the UK, geographical regions and identify human and physical characteristics Rainforests	Locate the world's countries, using maps to focus on Europe Understand geographical similarities and differences in a region of a European Country	Describe and understand key aspects of physical geography: Water Cycle
	Use maps, atlases and globes and digital computer to locate countries and describe features Compass work Fieldwork skills, including sketching plans and maps		
<b>History</b>		Ancient Greece	Castles
<b>Music</b>	Elements of Music and Graphic Scores Harvest/Christmas	Notation Weather Compositions and Graphic Scores Ostinato Vivaldi Four Seasons	Peter and the Wolf – Prokofiev Instruments of the Orchestra Carnival of the Animals (Saint-Saens) Composing – Tuned and Un-tuned Percussion
<b>PE</b>	Develop Flexibility, Strength, Technique, Control and Balance. Perform Dances Using a Range of Movements and Patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best	Play Competitive Games and Apply Basic Principles Suitable for Attacking and Defending Compare their performances with previous ones and demonstrate improvement to achieve their personal best	Use running, jumping, throwing and catching in isolation and in combination Compare their performances with previous ones and demonstrate improvement to achieve their personal best
	Swimming		
<b>RE/Personal Social</b>	<b>Christianity/Islam</b> – Harvest, Eid-ul-Adha, Christmas Consequences for Actions	<b>Sikhism/Christianity</b> – Guru Gobind Singh, Easter Cultures and Countries in Europe and European Figures	<b>Christianity</b> – David and Goliath, Parables Farm Countryside Safety
<b>Forest School</b>	See Forest School Planning		

Year 4	AUTUMN	SPRING	SUMMER
<b>English</b>	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting	Spoken Language Reading – Word Reading and Comprehension Writing – Transcription and Composition Vocabulary Grammar and Punctuation Handwriting
<b>Maths</b>	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Including Decimals Measurement Geometry – Properties of Shape, Position and Direction Statistics	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Including Decimals Measurement Geometry – Properties of Shape, Position and Direction Statistics	Number – Number and Place Value Addition and Subtraction Multiplication and Division Fractions Including Decimals Measurement Geometry – Properties of Shape, Position and Direction Statistics
<b>Science</b>	States of Matter Vibrations	Electricity Food	Human Impact Who am I?
Working Scientifically/Our Changing World			
<b>Computing</b>	E-Safety Technology in Our Lives	Programming Multimedia	E-Safety Handling Data
<b>Art &amp; DT</b>	William Morris Cookery	Sonia Delaney Cookery	Famous Buildings Glendale Show Cookery
<b>French</b>	Travel Weather	Food and Drinks Responding to Songs	Animals Weather/Clothing
<b>Geography</b>	Describe and understand the key aspects of physical geography: climate zones, volcanoes and earthquakes	Describe and understand the key aspects of human geography: trade links, natural resources including energy and food	Understand geographical similarities and differences through the study of human and physical geography of the UK and India
Use maps, atlases and globes and digital computer to locate countries and describe features Compass work Fieldwork skills, including sketching plans and maps			
<b>History</b>	Victorians	Vikings & Anglo Saxons	
<b>Music</b>	Tonic Sol-Fa Performing, composing and rhythm notation – Mary Rose Harvest/Christmas	The Blues Tuned Percussion (performing and improvising) The Great Composers (BBC Ten Pieces)	Insect Composition (elements of music) Leavers Musical
<b>PE</b>	Develop Flexibility, Strength, Technique, Control and Balance. Perform Dances Using a Range of Movements and Patterns Compare their performances with previous ones and demonstrate improvement to achieve their personal best	Play Competitive Games and Apply Basic Principles Suitable for Attacking and Defending Compare their performances with previous ones and demonstrate improvement to achieve their personal best	Use running, jumping, throwing and catching in isolation and in combination Compare their performances with previous ones and demonstrate improvement to achieve their personal best
Swimming			
<b>RE/Personal Social</b>	<b>Christianity</b> – Harvest, Christmas Rules in the Wider Community Behaviour Out of School	<b>Judaism/Christianity</b> – Passover, Easter World Cultures and Countries/Fairtrade	<b>Hinduism/Christianity</b> – Holi, Parables Basic First Aid Identity & Belonging
<b>Forest School</b>	<b>See Forest School Planning</b>		