

Homework

Our Homework policy is based on government guidelines which emphasize the importance of homework and how it can help your child to learn, rather than focusing on the amount of time it may take. However the guidelines do also say how much time pupils might reasonably be expected to spend on homework. While many parents believe that homework is important and valuable, some feel that we do not set enough homework and others feel that there is too much! The amount and type of homework we set is at a level which most teachers feel is reasonable and does not exceed the Department for Education and Science's guidelines.

Although homework is not a statutory requirement, homework partnerships with parents, carers and pupils can extend high quality learning experiences beyond the limits of the school day. They also provide opportunities for parents and carers to take part in their children's education. At Woodloes Primary School we believe that the early sharing of ideas between school, parents and carers promotes a culture of inclusive learning where all involved are partners in the learning process. This is likely to raise both expectations and standards. Consequently, our policy was developed following consultation with parents; teachers and governors.