

## Historical Understanding

- When was the Great Fire of London?
- What happened in the Great Fire of London?
- How do we know the events that happened?
- How do we sequence events from the past?
- What was London like, then and now?

## Geographical Understanding

- What are the world's seven continents and five oceans called?
- What is my local town called?
- What is the capital city of the UK?
- What vocabulary can I use to describe the human and physical features of London?
- What was London like, then and now?
- Who is Guy Fawkes?
- When was the Great Fire of Newcastle?
- Where is the equator?
- Where are hot and cold areas of the world located?

## Scientific Understanding

- What animals live in cold environments?
- How do they adapt to a cold environment?
- What happens to materials when you heat them?

## Computing

- How can I write a comment for the blog site?
- How can I contribute to the class blog?
- How can we share our learning on the class blog?
- What apps can I use to create art?
- How do I use movie maker to make a trailer?

## Fire and Ice



## Year 1 and 2

### Key Questions

- Why is Pudding Lane important?
- Who are the Inuit's?
- What would it be like to explore the Arctic?
- Are there any significant people who explored the Arctic?

## Art, Design and Technology

- How do I mix colours?
- How can I make an effect using collage?
- How can I recreate a Tudor house?
- What can we create when we experiment and manipulate malleable materials?
- What is a silhouette?
- How can I create firework pictures?
- What IT can I use to create artwork?

## Music

- What can we sing for the topic performance?
- How can I make a musical instrument? (Rainmaker)
- What music suits the topic? Matching to movie maker

## PSHCE

- How can we keep ourselves safe from fire?
- Who can help us in a fire?

## RE

## Visits/ Visitors

## Historical Understanding

- What was the world like in the Stone Age?
- What does BC and AD mean?
- How can time be shown using a timeline?
- How do we know about what life was like in the Stone Ages?
- What were homes like in the Stone Age?
- What did people eat during the Stone Age?
- What were their key beliefs in the Stone Age?
- What animals were there in prehistoric times?
- What is Stonehenge and why was it built?
- What was the Bronze age and how was that different to the Stone Age?

## Geographical Understanding

- Where is the best place to build a settlement?

## Scientific Understanding

- Why are rocks different?
- How can rocks be sorted on the basis of their appearance and physical properties?
- What are fossils?
- How are fossils formed?
- What is soil and what is it made up of?
- What is a circuit and how do they work?
- How can I predict if a circuit will work or not?
- What is a switch and how does this work in a circuit?

## Spanish Y3

- How would you greet someone in Spanish?
- How can you say how you feel in Spanish?
- What are classroom objects in Spanish?
- What are classroom commands in Spanish?

## Spanish Y4

- What are the locations of major towns and cities in Spain?
- What geographical features are there in Spain?
- What festivals do they celebrate in Spain?
- How is Christmas celebrated in Spain? What

## Step into the Stone Age



## Year 3 and 4

## Art, Design and Technology

- What were Celtic patterns? How were they created?
- How can silhouettes be used to create perspective?
- Why was cave art so important and what does this tell us about life in the past?
- How can I design my own Bell beaker pot?
- What is the design process?
- What art materials did people use during the Stone Age?
- How were tools made during the Stone Age? How did they

## Key Questions

- What do humans need to survive?
- How did people communicate in the Stone Age?
- How did modern man evolve?

## Music

- What is an ostinato?
- How can I create an ostinato?
- How can I play an ostinato in time with accompaniment?

## Computing

- What is an algorithm?
- How can I create an algorithm?
- How can I debug an algorithm?
- How can I use a word processor to create and modify a

## PSHCE (Friendship)

- What makes a good friend?
- How can I resolve a problem with a friend?

## RE

- What was paganism? What were the key beliefs?
- What are religious symbols?

## Visits/ Visitors

- Plessey Woods Camp Craft

### Historical Understanding

- How does the Benin civilization differ from our own?
- How does the Benin period link with other

### Computing

- How can I talk safely online?
- How can I protect my personal information?
- What is cyberbullying?

### Art, Design and Technology

- How do I use colour to express mood in a painting?
- How can I use patterns to create a picture?
- Who is Edward Tingatinga?

### Geographical Understanding

- What are the main countries in the continent of Africa?
- What are the main geographical features of Africa?
- How does the geographical features of Africa vary within the continent?
- How have these features changed over

## Helping Hands



## Year 5 and 6

### Spanish

- Who are the famous Spanish artists?

### PSHCE

- What are human rights and why are they important? (responsibility)
- Does everyone have the same entitlements? (compassion)
- Who can make a difference? (social pur-

### Scientific Understanding

- What are mammals, amphibians, insects and birds?
- What are the differences in the life cycle of different species?
- How do animals and plants reproduce?
- How are living things classified?
- Why do we classify plants and animals by characteristic?

### Key Questions

- What are the seven continents?
- Why does the weather change in different counties?
- Why are there water shortages on our planet?
- How can I make a difference?

### Music

- What instruments are used in traditional

### RE

- What are the five pillars of Islam?

### Visits/ Visitors

Virgin Money