

## The Year 6 Week - at a glance

Monday	<i>Spelling test</i> New spellings given out. <i>Maths Facts of the week Test</i> New Maths Facts of the week given out. <i>Maths homework given out.</i>
Tuesday	
Wednesday	English homework due in.
Thursday	Reading Records checked.
Friday	English homework given out. P.E.

Children are expected to keep working on their times tables even if they have passed all tests. All children will be given a tables test at least once a week.

# YEAR 6

## Spring Term

**Frozen Kingdom**

Name:

<p><b><u>Maths</u></b></p> <p>All children will continue to focus on their understanding of the number system, ensuring they can work with seven digit numbers, decimals and negative numbers confidently.</p> <p>Written calculation strategies for all 4 number operations will continue to be practised and developed. Children will be given opportunities to apply these to a variety of one and multi-step problems, in which they will have to decide which strategies will be needed.</p> <p>Children will also be working with fractions, decimals and percentages and be able to solve a variety of problems involving them to apply their knowledge of this area.</p> <p>Measure, shape and space &amp; data handling will also be looked at.</p>	<p><b><u>Literacy</u></b></p> <p>This term, children will be writing fantasy quest stories set in a frozen kingdom. Through this block we will develop their ability to: create an interesting character; use description to create atmosphere; write convincing action sequences using powerful verbs, fronted adverbials and a variety of sentence structures and punctuation.</p> <p>Children will also work on producing non-chronological reports about arctic and antarctic creatures, as well as writing poetry and revising work done on newspaper reports and mystery stories.</p> <p>In terms of grammar, we will continue to prepare the children for their end of year test, through grammar lessons, which will focus on many aspects of the English language, including: semi-colons, dashes and colons; modal verbs; adjectives; synonyms; antonyms; using the passive and active voice; co-ordinating and sub-ordinating conjunctions; sub-ordinate clauses.</p> <p>In Reading children will continue to focus on comprehension skills—information and developing inference and deduction skills.</p>	<p><b><u>Science</u></b></p> <p>This term children will study 'Evolution and Inheritance' and 'Living Things.'</p> <p>In 'Evolution and Inheritance' children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will also identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>In 'Living Things' the children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics</p>
<p><b><u>CPSHE</u></b></p> <p>We will be looking at people's rights and responsibilities, with a particular view of looking after the local environment and the environment in the wider world and the impact that people are having upon it. They will also look at how economic choices can affect the community and world around them</p>		<p><b><u>R.E.</u></b></p>
<p><b><u>P.E.</u></b></p> <p>Children will work with their class teacher and Mr McHugh (the school's specialist sport's coach) on gymnastics this term.</p> <p>Throughout the unit, children will develop their ability to balance, jump and travel on both the floor and a variety of apparatus.</p>	<p><b><u>Computing</u></b></p> <p>Children will research the life of Mary Anning, a palaeontologist, for a presentation. They will also research Robert Falcon Scott and the Titanic.</p>	<p><b><u>History &amp; Geography</u></b></p> <p>Children will use globes and atlases to find and name both polar regions and other significant features of the world. They will identify similarities and differences between the Arctic and Antarctic. They will learn about polar exploration and study Robert Falcon Scott.</p> <p>Children will learn about the conditions aboard the Titanic for both rich and poor passengers. As well as this, they will create a timeline of events that led to the disaster.</p>
<p><b><u>Art/ Design Technology</u></b></p> <p>Children will use chalks and pastels to create pictures of the Northern Lights, experimenting with different ways of application.</p>	<p><b><u>Music</u></b></p>	<p><b><u>Spanish</u></b></p> <p>Pupils will begin learning Spanish and, amongst other things, will learn numbers, colours, animals and how to tell people about themselves and their family. They will also learn how to use a bilingual dictionary.</p>