

The Year 3 Week - at a glance

Monday	P.E. Outdoors
Tuesday	
Wednesday	P.E. Indoors Maths and English homework due.
Thursday	
Friday	Spelling test Spellings given out. Maths 5-a-day given out— return by Wednesday SPaG and Reading sent home—return by Wednesday
Reading books sent home each night, return each day	

YEAR 3 Autumn

Volcanoes

Name:

Numeracy— Most children will learn how to...

Tell the time to the nearest minute and draw hands on blank clocks to show times correctly. They will also be learning to tell the time using the 24 hour format. They will also solve a number of time problems. They will practice describing properties of 2D and 3D shapes and sorting them into Venn diagrams and tables. They will also be using mathematical language to describe position and movement both in a straight line and as a rotation.

In their number work we will be working with three digit numbers. They will be solving word problems involving addition and subtraction, including problems involving money. They will also solve problems which involve two calculations (or two steps). Children will also be learning their 2, 5, 10, 3, 4 and 8 times Tables with division facts.

CPSHE

Children will move on to exploring a different aspects of the SEAL. They will look at 'Relationships'. In these sessions, children will have the opportunity to take part in discussions, role-plays, games and listen to stories. The activities will focus on friendships, relationships, how to make people happy and feeling guilty.

P.E.

Gymnastics. This half term we again are lucky to be working alongside a fully qualified PE coach. The children will be developing basic skills in balancing, jumping and leaping. This will progress onto moving over apparatus. They will work on how to improve their individual performance and develop skills for working as a team.

Art/ Design Technology

Children will design their own 3D volcano information poster.

Literacy

Children will develop a variety of planning techniques and note-making techniques and will orally rehearse stories and reports.

Each child has been given a set of writing targets which this term focus on accurate use of full stops and capitals as well as other punctuation marks (?!, " "). They will also work on developing a wider range of powerful adjectives and descriptive language and become confident using a wider range of conjunctions (because, whilst, when, if, after etc.), both in the middle and the beginning of sentences.

Children will continue to join their writing in all of their work. They will be joining each letter correctly and ensure it is the correct shape and size.

In Reading children will continue to focus on comprehension skills in Guided Reading lessons. They will focus on scanning for and retrieving information and developing inference and deduction skills.

All children are encouraged to read daily for their own enjoyment. We ask parents to record reading in the Reading Diary.

Computing

In their computing lessons, children will complete a unit of work which will focus on finding and correcting bugs in programs. This will help them develop a number of strategies for finding errors in programs, build up resilience and strategies for problem solving, and recognise a number of common types of bugs in software.

Science

Children will learn all about different kinds of rocks. They will look at different types of rock that they can find around the school grounds, as well as describe the properties of different rocks. They will investigate some of these properties further, ensuring that they plan and carry out a fair test.

R.E.

This term children will be studying the composition of the Bible and its importance and use in the lives of believers. Children will look at the parables of Jesus and how these help Christians with their beliefs. The children will also have some awareness of the significance of the Torah in Judaism.

History & Geography

This term our main topic is Volcanoes. Children will learn about the different layers which lie below the earths crust. They will learn how volcanoes are created. They will learn about some famous volcanoes around the world as well as find out about Mount Vesuvius and the destruction of Pompeii. They will go on to produce a newspaper article about this in their English lessons. Finally, they will produce their own volcanic eruption survival guide, kit and shelter.

Music - Children will participate in...

Spanish