



YEAR 1 Autumn A

P.E.— Year 1 P.E. days are Tuesday morning and Wednesday afternoon. Please bring a kit to school on a Monday morning ready for the week ahead. The kit should contain either sandshoes or trainers for outside sessions.

Homework will go home on Thursdays and should be completed and returned to school the following Tuesday.

Reading books can be changed on a daily basis if the reading record has been signed by an adult. The more your child reads, the more progress they will make.

Year 1 has 60 children as a year group. A lot of green jumpers and white polo necks look the same! Please label all your child's belongings.



Paws, Claws and Whiskers
Name:

This term in Year 1, the children will be following these seven areas of learning and development from the Early Years Foundation Stage.

<u>PRIME AREAS</u>			
<p><u>Personal, Social and Emotional Development</u></p> <p>To understand and appreciate their own feelings and the feelings of others.</p> <p>How to keep safe and how being safe keeps us happy and well.</p> <p>How to eat healthily and how this affects their well being.</p> <p>Form good relationships with adults and peers.</p> <ul style="list-style-type: none"> • Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed codes of behaviour for groups of people, including adults and children, to work together. 	<p><u>Physical Development</u></p> <p>To move imaginatively to a range of different music genres and in safety.</p> <p>Play games and learn exercises together.</p> <p>Travel around, under, over and through balancing and climbing equipment.</p> <p>Show awareness of space of themselves and of others.</p> <p>Recognise the importance of keeping healthy, and those things which contribute to this.</p> <p>Use a range of small and large equipment.</p> <p>Handle tools, objects, construction and malleable materials safely and with increasing control.</p>	<p><u>Communication and Language</u></p> <p>Talk to the class about matters of particular personal interest.</p> <p>Say sentences out loud to an adult or peer before writing.</p> <p>Describe events and experiences using appropriate topical vocabulary.</p> <p>Engage in imaginative play, representing simple characters and situations in everyday speech, gesture or movement.</p> <p>Recite by heart, in order, a simple poem or rhyme</p> <p>Listen to the views and responses of peers</p> <p>Can express ideas when talking about matters of personal interest and include some detail.</p>	
<u>SPECIFIC AREAS</u>			
<p><u>Literacy</u></p> <p>Learn how to put their ideas into a simple sentence.</p> <p>Encourage children to add to their first-hand experience of the world through the use of books, other texts and information, and information and communication technology (ICT).</p> <p>Listen with concentration to books and discuss what they have heard.</p> <p>Draw on their own experiences, background information provided by the teacher and illustrations to make sense of what they have read.</p> <p>Compose sentences and record in order to form narratives</p> <p>Re-read their own writing.</p>	<p><u>Mathematics</u></p> <p>Say and use number names in order in familiar contexts.</p> <p>Count reliably up to at least ten everyday objects.</p> <p>Recognise numerals 1 to 9 and beyond.</p> <p>Use language such as 'more' or 'less' to compare two numbers.</p> <p>Find one more or one less than a number from one to ten.</p> <p>Use everyday words to describe position.</p> <p>Use developing mathematical ideas and methods to solve practical problems.</p> <p>Use rhymes, songs and stories involving counting on and counting back in ones, twos, fives and tens.</p>	<p><u>Understanding the World</u></p> <p>How to collect information in a variety of ways including the use of photography and ICT.</p> <p>To begin to present information in an interesting way</p> <p>Identify whether an animal is a carnivore, herbivore or omnivore and how we might know this from their physical appearance.</p> <p>Use every day or simple scientific language to ask and/or answer a question on given data.</p> <p>Find and name some continents on a world map.</p> <p>Draw and label basic parts of the human body including those related to the senses.</p>	<p><u>Expressive Arts and Design</u></p> <p>Use lines to represent shape or outline.</p> <p>Draw from or talk about experiences, creative ideas and observations.</p> <p>Create a simple pattern using colours and shapes.</p> <p>Draw from or talk about experiences, creative ideas and observations.</p> <p>Draw a simple picture of intended design with basic labelling.</p> <p>Cut and tear paper and glue it to a surface</p> <p>Describe the sensory properties of a range of different materials and decide which ones to use when making something.</p> <p>Carefully choose instruments to combine layers of sound with awareness of the combined effect.</p>