

## The Year 4 Week - at a glance

Monday	P.E kit should be in (leave in school for all week).
Tuesday	
Wednesday	Green homework book due in Numeracy homework Completed. SPAG or Comprehension book in.
Thursday	
Friday	Numeracy homework given out in green homework book. SPAG or Comprehension book out. Spelling test. New spellings given out. <b>Swimming kit:</b> <b>All</b> - Towel. Swimming hat or bobble if longer hair. (goggles are optional) <b>Boys</b> - Swimming trunks/lycra swimming shorts. Swimming instructors at the pool will not allow children with long swimming shorts that are below thigh length to swim. This is because they can impede movement. <b>Girls</b> - one piece swimming costume NO JEWELLERY.

Please send your child's reading book and reading record to school each day, even if they haven't finished the book, as they are asked to read at different times during the week.

As well as homework, it is recommended that children practise their times tables at home, ready for times tables challenges in class through the week.

P.E kit should be brought in on a Monday and left in school for the week as P.E may take place on different days.

# YEAR 4 Spring A



# Harry Potter



## Potions

**Maths**

This half term, the children will be focusing on shape, coordinates and capacity. Children need to know the names of 2D shapes, as well as how to classify different triangles and quadrilaterals. They also need to be able to plot coordinates into a quadrant, as well as translate points. To link with potions, the children need to know units of measure for capacity.

The children will also have a weekly arithmetic lesson. This will focus on number and calculation work. In Year 4, we expect all pupils to be able to recall of their times tables up to and including 12 x 12. Please keep testing tables at home! It really does help other aspects of the pupils' work.

This includes knowing their division facts. The objectives we will look at this term involve: place value; addition and subtraction; multiplication and division and fractions.

**ICT**

We will be using formatting tools within Microsoft PowerPoint to design and make a PowerPoint based on Harry Potter.

The children will use different search engines and websites to find their research and transfer their main points onto a PowerPoint presentation.

**P.E.**

Year 4 will have swimming lessons all year (swimming kit needed on Fridays). The children will also be looking at different balance and movement skills.

**Design Technology**

We will be looking at different wands from Harry Potter, focusing on different lengths, materials and patterns. The children will design their own wand to then make using a variety of materials.

**English**

This half term, we will be looking at writing stories, focusing on Harry Potter and the Philosopher's Stone. The children will use different descriptive techniques to create and describe settings and characters. They will focus on creating stories with a beginning, middle and end.

We will take part in grammar sessions, where we will look at different areas of grammar and punctuation. Pupils will read with an adult weekly as part of our new 'guided reading' system to improve their fluency and comprehension when reading.

Children will also have spellings each week to learn for a spelling test every Friday.

**Topic**

This term we will be studying 'Potions'. We will look at the different types of medicine and cures for illnesses throughout history, including the Roman, Viking, Tudor and Victorian periods.

The children will use this knowledge to design and create their own potions, using different materials to create a recipe. They will also look at different potion bottles, focusing on shape, capacity and design. They will then create a still life drawing of these, looking at different sketching and shading skills.

**Science**

Our topic this term for Science is 'Electricity'. The children will look at the difference between mains electricity and using batteries. They will look at and construct simple circuits and draw them. They find which materials are the best electrical conductors and use this information to make switches. They will look at plugs and find what happens to a bulb's brightness when circuits are changed.

**R.E.**

This term we will be exploring the topic 'Religions in the Local Community'. The children will learn about religion in their local area by collecting and interpreting the evidence from a range of sources. They will develop their understanding of the ways in which individuals and communities express their

**Spanish**

**Music**