

## The Year 5 Week - at a glance

Monday	P.E. Indoors  Spellings / Tables sent home - tested Friday
Tuesday	
Wednesday	SPaG, Reading and Maths homework returned by today.
Thursday	
Friday	P.E. Outdoors  SPaG, Reading / Maths / Maths 5-a-day sent home - return by Wednesday
	Reading Books out each night, back each morning.

# YEAR 5 Spring A



## The Tudors

Name:

**English**

This half-term we will be using our topic to look at biographies. We will gather information about the most infamous Tudor monarch, King Henry VIII, and then use it to produce an informative account of his fascinating life.

In addition to that, we will be looking in detail at the emergence of the Tudors following the War of the Roses. We will try to write in character as one for the 20,000 soldiers from either the House of York or Lancaster, explaining our experiences during the Battle of Bosworth in 1485. We will also be learning to:

\* Use relative clauses and pronouns to give the reader extra information about the subject of our writing;

\* Use brackets and dashes to give parenthesis- again extra information that will improve our descriptive writing skills;

\* Link paragraphs through a range of connectives and conjunctions; and

\* Use the opening sentence of paragraphs to introduce the topic of that paragraph.

**CPSHE**

See Jenny

**P.E.**

The pupils will continue to follow a new scheme in school in which their core skills will be assessed and developed.

This will be done through gymnastics, encompassing a range of floor and apparatus- based activities.

**Art / DT**

Portrait drawing was an important aspect of Tudor life; indeed King Henry VIII's marriage to Anne of Cleves was based on the portrait painted by Hans Holbein! We'll also attempt to sculpt clay to create our own versions of Tudor roses.

**Maths**

Our Maths lessons this half-term will consist of a weekly cycle of one *Arithmetic* lesson, which will focus on the use of the four operations and other number work. There will also continue to be a weekly *Problem Solving* lesson, which will be based on the objectives that the children have been focussing on that week. The other three lessons in the week will consist of the development of these skills:

- Place Value- Comparing, ordering and solving problems involving numbers up to one million; to use and recognise Roman numerals.
- Fluency- Recognising factors, multiples, prime numbers and square numbers.
- Decimals, Fractions and Percentages- Finding fractions and of numbers and quantities, multiplying, adding and subtracting fractions; converting between mixed-number and improper fractions; and converting between simple fractions, decimals and percentages.
- Geometry- We'll learn to classify angles as either acute, obtuse or reflex, as well as learning to accurately measure and draw given angles.
- Measurement- The pupils will be taught to compare metric and imperial measures in relation to distance, mass and volume.

**Computing**

We will continue working on Scratch to develop our skills in writing algorithms in order to make interactive Tudor timelines. We will use the Broadcast block and spend some time debugging algorithms to see why they don't work and work out what we need to do to fix them.

We will continue with our e-safety work with a visiting speaker talking to us about staying safe online and through assemblies and lessons in class.

**Science**

Our topic for Science this half-term is Forces. We will learn to identify the forces working upon stationary and moving objects. We will begin by looking at the force of Gravity, with some links to our earlier work in Science on space. We'll look at the works of Sir Isaac Newton, and learn how he developed his theory of gravity.

Other forces we'll learn about include Friction, Air Resistance and Water Resistance. We'll tie these three in together at the end of the unit to design and build our own Tudor ships.

The children will be challenged to design ships that will address the problems of being streamlined enough to travel across the sea, whilst being sturdy enough to transport armour and artillery that would be needed for battles!

**R.E.**

Our new topic (The Influence of Faith on Believers) will build upon the children's understanding of the links between their own attitudes and behaviour and religious values by developing their ability to ask questions about the basis for moral choices and decisions, and how religious values might offer a basis for morality.

**History**

Our Topic this half term focusses on the monarchs of the Tudor era. We will focus in depth at the rise of the family, the monarchs during their reign. In particular, we will study the fascinating life of Henry VIII, with some time given to look at the life of his daughter Elizabeth I too.

**Spanish**

This term we will be learning about money and prices in Spain, and also working on talking about our families.