

PARENTS INFORMATION/HOME LEARNING

Talk to your child about the seasonal changes. Change in the clock – hour moving forward- brighter mornings; darker evenings. Take your child on an Autumn walk, discuss with them why the leaves have fallen; discover things together, help them to contribute to the Autumn nature table in school.

LITERACY

Talking and listening- listen to adults and peers in the school. Have opportunities to talk to friends, partner, whole class, adults. Circle Time, speaking and listening through narrative. Autumn language, poems & rhymes

Reading; learn how books work – front, back, page, pictures, words during shared reading of books, handling. Recognise their own name. Stories/Poems/Pictures/Fiction/Non-Fiction books about autumn: Pumpkin Soup, Batty about bats, Room on the broom, Things that go bump in the night, Percy the Park Keeper, Owl babies, The Enormous Turnip, Little Red Hen.

Rhyming words and rhyming activities.

Develop awareness of syllables by clapping syllables in their names and clap syllables in words in stories etc.

Writing Daily Phonics activities; learning initial sounds (phase 2 Letters and Sounds.)

During structured play children will have free access to a wide variety of writing tools and materials e.g. pencils, pens, crayons, markers, whiteboard, chalk, magnetic letters and boards. Hand and Finger exercises 'dough disco'. During shared writing activities children will experience writing for a variety of purposes.

We will be developing fine motor skills – jigsaws, threading beads, no writing activities leaf/bark rubbings

Expressive Arts and Design

Develop skills- painting; charcoal; drawing; printing; cutting; sticking; rubbing; moulding. The children will be encouraged to use different construction sets to create models using their imagination and own ideas, role play areas to develop their imagination and role play skills. Recognise autumn colours. Work with a variety of collage materials. Autumn pictures using shapes. Music sessions with Mrs Scott. Singing with Mrs McKeown.

PSE

Make new friends and play with our classmates.

Listen to our friends when we are playing with them.

Select and use activities and resources with help.

Be confident to ask adults for help.

Take turns and share resources.

Learn and follow the rules and routines in our new environment.

PHYSICAL DEVELOPMENT

Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Run skilfully, negotiating space successfully, and adjusting speed or direction to avoid obstacles.

Draw lines and circles using gross motor movements.

Use one-handed tools and equipment, such as using scissors for cutting.

Hold our pencil between our thumb and two fingers.

Copy some letters, e.g. letters from our names, forming them correctly.

Become more independent when dressing ourselves.

Autumn walk in the school ground.

Understand the equipment has be used safely.

Dance sessions with Mrs Knight. (PE kit is NOT required in Reception).



OURSELVES/ OUR WORLD IN AUTUMN RECEPTION

MATHEMATICS

Talk about numbers when we are playing.

Use numbers to match how many objects are in a set. Look at numbers that we can see all around us. Count things other than objects, such as claps, jumps or steps. Find one more from a group of up to five objects, then ten objects.

Play with shapes, making patterns, pictures and models or making arrangements with objects. Order two objects by height, length and weight.

Learn mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Start using the language linked to adding and subtracting in practical activities.

UNDERSTANDING THE WORLD

Seasonal Changes

Be interested in the lives of people who are important to us.

Remember and talk about significant events in our lives.

Make thoughtful observations and comments in the changes we can see around us.

Talk about why things happen and how things work.

Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Understand that information can be retrieved from computers. Use of computers and iPad- logging on and off. selecting programmes.

Change in weather and what clothes we wear.

Know that leaves change colour in autumn and discuss these colour changes.

Understand that some animals hibernate

Know the name of some trees found in the school grounds; take part in Forest School sessions each week.

Festivals; Eid, Diwali, Remembrance Day.