

The Year 6 Week - at a glance

Monday	Spelling test New spellings given out. Maths Facts of the Week Test Maths Facts given out Maths 5-a-day sent home, return following Monday.
Tuesday	P.E.
Wednesday	
Thursday	
Friday	SPaG / Reading sent home, return following Wednesday. P.E.

Reading Books out each night and brought to school each day.

SPaG is Spelling, Grammar and Punctuation

YEAR 6

Autumn A



World War 2

Name:

Maths

All children will be focussing on their understanding of numbers and the number system, with different groups of children working on their understanding of place value, partitioning, factors and multiples, as well as prime and square numbers.

Children will also be practising their mental and written calculation strategies to help them solve a wide range of addition, subtraction, division and multiplication problems.

Finally children will also be doing further work involving fractions and decimals with different groups working on comparing, ordering and finding equivalent fractions, as well as adding, subtracting and multiplying them.

CPSHE

This term the pupils will conduct their own democratic election to fill the various roles that Year Six pupils undertake. They will explore the notion of prejudice linked to WW2, Anne Frank and the holocaust.

P.E.

In our P.E. will developing key skills in agility, balance and co-ordination through skills based tasks and team games.

Art/ Design Technology

Children will evaluate a range of WW2 propoganda posters and then design and produce their own poster, choosing from a range of different materials and media.

Literacy

Children will be writing mystery stories and newspaper reports and will develop a variety of planning techniques and note-making techniques and will orally rehearse these stories and reports.

Each child will also focus on a given set of writing targets which this term focus on accurate use of full stops and capitals as well as other punctuation marks (?!,","). They will also work on developing a wider range of powerful adjectives and descriptive language and become confident using a wider range of conjunctions (because, whilst, when, if, after etc.), both in the middle and the beginning of sentences. In addition, they will also focus on opening sentences with adverbs and using connectives to link paragraphs and ideas sensibly.

Children will also be continuing to develop their joined handwriting, joining each letter correctly and making sure it is the correct shape and size.

In Reading children will continue to focus on comprehension skills— finding information and developing inference and deduction skills.

Computing

We will continue to teach children the importance of staying safe on-line, and various ways to keep themselves safe.

Our main project for the term is to use Scratch to design an interactive quiz. This will involve them researching and evaluating websites, creating algorithms and de-bugging. We will then move onto turning our quiz into an app which can be used on a smartphone.

Science

Our science topic this term is 'Light'. Over the course of the topic, children will learn about: the way light travels; reflection & refraction; shadows, how our eyes work; and colours. They will also continue to develop their abilities to devise and carry out a fair investigation.

R.E.

Pupils will look at Christianity and perceptions of God. We will look at the history of the Bible including the Lindisfarne Gospels. Pupils will also study some Bible stories and investigate their message / moral.

History & Geography

This term our topic is World War 2. Over the course of the term, we will look at why the war started and some of its main events. We will also look in depth at the countries involved in the war, evacuees, the results of local bombing raids during the Blitz, the D-day landings, as well as the end of the war and the holocaust.

Spanish